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University of Texas at Tyler

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# The UT Tyler Patriot

Vol. 13, No. 6

The student newspaper of The University of Texas at Tyler

Nov. 21, 1985

## TV personality slated as next guest lecturer

By Elaine Reichard

George F. Will, 1977 Pulitzer Prize-winning columnist, will be the second speaker in the 1985-86 Distinguished Lecture Series at the University of Texas at Tyler, said John Sawyer, assistant to the president. Will is scheduled to speak at 8 p.m. Tuesday, Nov. 26 in University Center.

Born in Champaign, Ill., Will is a graduate of Trinity College in Hartford, Conn., and Oxford University. He received his doctorate from Princeton and later taught political philosophy at Michigan State University and the University of Toronto.

Will was a staff member of former

chairman of the Republican Policy Committee, Gordon Allott of Colorado, from 1970 to 1972. From 1973 to 1975 he was Washington editor of "National Review" magazine. During that time, he began writing a syndicated newspaper column which now appears in more than 300 newspapers.

In 1974 "Time" magazine selected Will as one of the leaders of tomorrow. Two years later he became a contributing editor for "Newsweek."

Collections of Will's columns have been published, including "The Pursuit of Happiness and Other Sobering Thoughts," published by Harper & Row in 1978; and "The Pursuit of Vir-

tue and Other Tory Notions," published by Simon & Schuster in 1982. Will's latest book, "Statecraft as Soul Craft," is based on lectures he gave at the John F. Kennedy School of Government at Harvard University.

Will also served as President Reagan's debate coach during the 1980 debate with then President Jimmy Carter.

Known for his boyish face, bow tie and quick quips, Will appears regularly on "This Week with David Brinkley" and on ABC's "World News Tonight" and "Nightline."

UT Tyler students may receive one complimentary ticket, Sawyer said.

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## State Treasurer Ann Richards promotes Women's Week

By Betty Helt

"I think that it is important for men to realize that Ginger Rogers did everything Fred Astaire did—she just did it backwards in high-heels!" said State Treasurer Ann Richards at Tyler's conference celebrating Women's Week in Texas. The event was held Nov. 16 at The University of Texas at Tyler.

Richards was introduced by Dr. George F. Hamm, president of UT Tyler. In Hamm's opening remarks to the audience of over 200 women, he stated that one avenue women have is through education—"both quality and quantity and our univeristy has to reach out to them. We welcome your help and suggestions so we can provide the academics that will best meet their needs."

"There are just a few people who surface about one every 25 years who

is truly a remarkable, outstanding person...and the lady I am about to introduce fits into that group," said Hamm. In referring to Richards' various accomplishments, Hamm noted, "She is the first woman elected to a state-wide office in 50 years, in this state."

This is going to be a "feminist speech," warned Richards to the few men in the audience. In apologizing for her cold she said, "I had talked to God and SHE said that I wouldn't have to deal with it until Sunday...something happened to HER scheduling and I found this morning that there wasn't much of me or my voice left."

"Women are the poorest of the poor," added Richards. "We don't reward ourselves when we succeed—instead of congratulating ourselves for making it on our

merit—we think we tricked someone...stretch your limits," she suggested.

"It's a shame that you let someone else govern your life. There is no aspect of our lives so secure that it is shielded from public policy," said Richards. More than ever today, women have the opportunity to build a new and better world. They are missing their chance, she said.

Also honored was Willie Lee Glass of Tyler, who was one of 12 women selected this year and inducted into the Texas Women's Hall of Fame along with Richards. Glass was named Tyler Woman of the Year by Zonta, an organization of business and professional women, and presented with a medallion.

Tyler Mayor Charles Halstead proclaimed Nov. 16, 1985, as Willie Lee Glass Day. Please see WOMEN, Page 2



**SISTERHOOD IS POWERFUL**—State Treasurer Ann Richards was at U.T. Tyler on Saturday, Nov. 17 speaking to a crowd of about 200 people for the Tyler Women's week celebration. [Photo by Lori Gravley]



# Students unite to stop drunk drivers

By Serena Crossland

This year Phi Theta Kappa, a national honor fraternity for two-year schools, has joined with Students Against Drunk Drivers (SADD) to combat drinking and driving on a higher level, and in colleges and universities across America, according to a PTK brochure.

"Friends don't let friends drive drunk" is the motto for SADD.

SADD was organized by Robert Anastas, a former "Massachusetts Teacher of the Year." Anastas got the idea when two of his former hockey students were killed in an alcohol-related accident.

During the school semester following the two deaths, Anastas began his crusade against drunk driving by instructing a required course in health education. Then he began urging parents to sign contracts with their teen-age children promising that, should the young person ever be intoxicated and unable to drive, the parent would come pick him or her up.

Anastas began to try and make the public more aware of drunk driving and the terrible toll it takes on families and communities.

In September 1981 Anastas took a leave of absence from teaching to

begin the national SADD organization.

Today SADD has thousands of chapters nationwide with widespread corporate funding. A former governor and a presidential cabinet member sit on its board of directors.

Because of the impact of SADD, approximately 2,000 fewer deaths have occurred due to drinking and driving in the past four years.

In the brochure the national officers for PTK stated, "Our project is to join the national campaign of SADD and to propose a project which will challenge each of us to help save

the lives of our fellow students, loved ones and closest friends."

The PTK chapters at colleges across the country have instituted a "Contract for Life." Its purpose is to make students more aware of their actions if they drink.

The contract calls for two signatures—the second usually being that of a friend—to form a buddy system. If one friend is unable to drive home, the other friend will arrange for safe transportation.

These goals are not to make moral judgments. They are neither condoning nor condemning the consumption of alcoholic beverages. They are

simply saying, "Friends don't let friends drive drunk."

The following facts help explain why SADD was organized:

Every 23 minutes someone is killed by a drunk driver and an estimated 125,000 people a year are injured. One half of all fatal accidents involve drivers who have consumed alcohol.

Of all night-time fatal alcohol-related accidents, the 16-to-24 age group cause 44 percent. The sad thing is that most people don't know of the facts, but if they were aware they could do something about them.

SADD has helped thousands of students in high school and junior

high school to better understand the facts about drinking and driving. This type of education has helped prevent tragedy from a crippling or a fatal automobile accident due to drunk driving. We can all help make this program a life-saving force in a new area: the campuses of our nation's colleges. SADD and PTK are asking people to establish a committee to promote this goal on local campuses and have students sign a "Contract for Life."

Anastas has proven that caring does help, and if more people would join in the fight against drunk driving more lives would be saved.

## Seminars scheduled for spring semester

By Leona Sellers

Two honors seminars are scheduled for the 1986 Spring Semester at the University of Texas at Tyler, according to Dr. Tim Kane, chairman of the University Honors Committee and associate professor of business administration.

"The Role of the Human Spirit in Health and Happiness" will examine the links between spiritual peace and physical and psychological health. Students who are in fields involving working with people, such as psychology, sociology, education, nursing, pre-med and management would find this seminar particularly helpful, said Kane. Debbie Bockmon, assistant professor of nursing, will teach the course. No prior nursing training will be required.

"Artificial Intelligence and Expert Systems" will focus on innovations in artificial intelligence systems, robotics and applications in the fields of medicine, science and business. The course will be directed by Howard Baker, instructor of computer science. Kane noted no prior computer science training is required.

Kane said that enrollment in the honors seminars requires a cumulative grade point average of at least 3.2 on all college work. Instructors are asked to identify and nominate students who exhibit exceptional creativity, intellect and motivation.

According to the 1984-86 UT Tyler catalog, each seminar is an intensive study of a specific theme in the arts or sciences involving readings, discussions and lectures by university faculty and written and oral presentations. Qualifying students may apply for admission to the program.

## Nursing students reach out to others

By Brenda Brown

University of Texas at Tyler nursing students get hands-on training as they screen and monitor vital signs of recipients who take advantage of the Senior Citizens Center, 1915 Garden Valley Road.

The center is under supervision of the Parks and Recreation Department of Smith County.

Paul Brown, assistant professor of nursing at UT Tyler and board member of the center, said, nursing students and nursing faculty spend time working and talking to clients at the center.

In a previous interview, Dr. Doris Riemen, nursing department chairman, said, "UT Tyler nursing students are being trained to not only to function at bedside but in the community as well." This is seen in the ease and caring method through which they handle the needs and feelings of the senior citizens.

Edna Ates, an 84-year-old center participant, said, "I'm too old to vote. I just embroider, crochet and quilt." That is not all she does. Like many others at the center she loves the UT Tyler nursing faculty and students.

Brown said, "Working with people can be demanding. But if you like them and they like you, it's a pleasure."

Also according to Brown, nursing faculty implement health teaching projects. Students and faculty construct classes which provide health information to the senior citizens. Classes taught include diabetic foot care, seniorcise (aerobics for senior citizens) and CPR, among others.

On Nov. 13, Mary McBryde, assistant professor of nursing at UT Tyler, taught a class "Your Plumbing and How It Works." It was designed to educate men about urinary tract problems, Brown said, and was restricted to men only.

The nursing department offers actual screening for participants of the center. Screening is baseline, meaning that vital signs are monitored. Vitals include: temperature, blood pressure and pulse levels.

Brown said when problems are found the participant is referred to a physician for re-evaluation.

At one time nursing students discovered a client who had an irregular heartbeat. He was referred to

the hospital, he said. Another UT Tyler nursing student kept in touch with the client during his hospital stay. That client received a pacemaker, and later he came back to the center.

Brown estimates that 100 blood pressures are monitored in the nine hours set aside weekly. Monitoring is done on Tuesdays, Wednesdays and Thursdays, 8:30 a.m.-11:30 a.m. each week at the center.

Last week, Donna Roberts, Miheola, and Debbie Sheppard,

Tyler, were among nursing students who donated their time to the warm-hearted and grateful recipients.

"They're wonderful!" said Parker Holmes, a participant at the center.

One participant had just had his blood pressure monitored. It had been exceedingly high but was back to normal. "It's down, it's down!" he yelled to Brown and Barbara Drobnie, a UT Tyler assistant professor of nursing. They both appeared to triumph in his joy.

## State expands loan program to ease costs

By Donna Dozier

For some, returning to school after a few years of pursuing other areas can be a rewarding experience. At the same time, however, it may prove to be a costly venture unless prefaced by a little planning.

This planning, of course, is also recommended for those who are still in high school, and trying to decide about a future.

It is true that the federal government does not help as much as it has in the past. To alleviate some of the burden, the State of Texas has expanded some of its loan programs to help with costs.

Any family with an income of less than \$50,000 per year can expect to qualify for assistance. According to a loan official at the University of Texas at Tyler, the eligibility and loan amounts will vary. Currently, the interest rates are usually "anywhere from 8 percent to 12 percent."

The official said that the school itself is trying to help by easing the "immediate tuition costs by placing them on an installment plan." She

reported that so far, this has worked well, and has been gladly accepted by many students.

"It is true that a declining enrollment scare has been part of the reason that this university, as well as others, has been willing to help so freely," she commented.

At the state level, as well as the national level, a common problem reported is that students fail to repay their debts. While a student loan may be a godsend, they are not free gifts; they must be repaid!

Too often, according to an article in Newsweek magazine, borrowers neglect their responsibility; and therefore, it is up to the federal government to retrieve some of this money.

It is the federal government that offers large subsidies so that the interest rates for these student loans may remain low. Since 1981, the Reagan administration has demanded that defaulters repay their debts.

Time magazine reported that there are about 950,000 (or 10 percent of the total number who have borrowed

Please see MONEY, Page 2

## Artificial intelligence benefits technologists

By Kim Thompson

The University of Texas at Tyler was the site for the recent Artificial Intelligence Symposium. This seminar was held on Wednesday, Nov. 13. "This type of seminar was the first of its kind for the university," stated Dr. George Whitson, computer science professor. Whitson was one of the main organizers of the symposium which featured four main speakers who are experts in the field of Artificial Intelligence (AI).

Texas Instruments, the depart-

ments of mathematics and computer science, Trane Corp., The University of Texas Health Center at Tyler and The University of Texas at Tyler Office of Continuing Education sponsored the full day, TV satellite symposium. "Knowledge-Based Systems and Their Applications" was the title of the seminar, a rich mixture of tutorial material, panel discussions, and telephone questions and answers.

The symposium was designed for technologists and far-sighted managers who are already immersed in expert systems, or just beginning

to explore their potential. It was also designed for people in an organization who follow the general literature and now want specific, practical information that is relevant to their particular needs and problems. "The symposium was very informative and well worth the time spent," said Doug Mayes, vice president of the Association for Computing Machinery.

"Attendees with some technical background benefited the most from the seminar, but computer oriented business managers also found the

seminar well worth the effort spent. This was a golden opportunity for everyone interested in AI," reported Whitson.

Dr. Don Garrison, associate professor of technology, stated that "Students from any discipline would well benefit from the symposium. It was related in layman's terms and relevant to the world of work."

In seven learning-intensive hours, attendees reviewed the basic concepts and terms of knowledge based systems. Also, they learned about the

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# Women honor Tyler woman

From Page 1

Glass Day and while listing her various achievements and awards stated, "Over the many years that I have known and worked with Mrs. Glass, she has always been concerned with the effect things will have on Tyler. She always asks, 'Is it good for Tyler? If not, don't do it!'"

"No man is an island. No man walks alone. I have had so many walk with me," said Glass. "I usually get what I want, not by making you do it, but by showing you that it's needed. If I don't get it, I figure I just didn't ask right, so I go back and ask again," and added, "I want to die old—but as late as possible."

One of the few men who attended the conference was State Rep. David Hudson. He delivered a message from Gov. Mark White which explained the women's commission and Women's Week in Texas in further detail.

"I think that the turnout is wonderful...everybody here should look forward to a time when women are so fully integrated into the professional life of this country that there will no longer be a need for a separate week for women," said Hudson.

Hudson proudly stated that he is an 1980 graduate of UT Tyler and has the honor of being the first recipient of the university's Distinguished Alumni Award.

"I think the election of Ann Richards in 1982, the same year I was elected, to a state office is quite an accomplishment. To be nationally recognized—everyone in the country who is active in politics knows who Ann Richards is," said Hudson.

Ted Lyon's legislative aid, Mike Holdway also attended the conference. "We are here to demonstrate our support for the efforts of the Women's Week program. We also participated in last year's. Women have a stake in the vital issues being discussed on both the state and national levels and it's a vital part of the electoral process to get as many people involved as we can," said Holdway.

The day's events included seven workshops, featuring topics geared toward homemakers, women entering the work force and women wanting to improve their current careers.

"I think it was very successful and an improvement over last year's," said Jeanie Stanley, assistant professor of political science at UT Tyler and a member of the conference steering committee. "The smaller

IRS files to intercept tax refunds and track down delinquent fathers. Bobby G. Porter, program director for the child support division of the Attorney General's office said he agreed with Attorney General Jim Maddox's statement, "As far as we are concerned, it's another form of child abuse to not support their children."

In the job interviewing workshop, Marilyn Young, associate professor of business administration at UT Tyler, discussed self-analysis, interview preparation, resumes and post interview analysis. "The best interviews are 50-50...listen carefully and contribute—eye contact is very important," said Young.

The indigent health care committee discussed the two bills that were recently passed. House Bill 1023 gives the Board of Health the authority to

establish a program to deliver health service to eligible women and infants. House Bill 1844 establishes a primary care health service program.

The panel also discussed the need for sex education classes in schools. Dr. Marietta Crowder, director of

Region VII Health Department of Texas, stated, "There was a 67 percent increase between 1970 and 1980 in out-of-wedlock births...parents need all the help they can get. The people who are in the policy-making area are looking at it idealistically—not at the broader picture."

"It's going to take a woman to do the job!" stated another panel member, and everyone in the room agreed.

In the parenting skills workshop, Dr. Paula Lundberg, assistant pro-

fessor of psychology at UT Tyler, discussed co-dependency: cause, effect and prevention. "There is no perfect parent. The best we can do is be aware of the potential pitfalls...the key is to be consistent," said Lundberg.

Other workshop topics included discussions on being assertive, financial information on establishing credit and women's legal rights regarding job discrimination.

"I know how to be a career woman. I just don't know how to raise my 9-month-old kid," said Amy Glen, political science instructor at UT Tyler. "I have mixed feelings about the conference. I really enjoyed the parenting workshop. Ann Richards was a wonderful luncheon speaker, but too much of a feminist for me."

Homemakers, students and career

women attended the conference and many of the women fit all three categories.

"Women's roles aren't changing—they're expanding," said Mary Elizabeth Jackson, head of the steering committee. Fifty-two percent of mothers out there working have preschool aged children. Two-thirds of the women in the work force are single, divorced, widowed or separated."

"President Hamm was very enthusiastic when the steering committee presented this year's program to him," said Stanley. "He is noted locally for his strong support of the community here in Tyler and also for his support of women's programs. Last year, largely at his initiative, we co-sponsored one of the first and possibly the most successful regional conferences for women. We had over 800 people here and we couldn't have

done it without him," added Stanley.

At the end of conference, Richards was asked if she had considered running for governor. "I kind of like the job I've got. I'm going to work to help re-elect White, after those four years, who knows?" said Richards.

"I am going to run for treasurer again. I've got a lot left that I want to do and after that...in politics it's all timing—it's all opportunity. If the timing's right and the opportunities there then I'll do whatever it is. If it's not right and it's not there—I'll go to the beach and hand out!" Richards stated.

Richards' political career exemplifies the messages and workshops presented at the Saturday's conference. "Four years ago, I took the greatest risk I have ever taken in my life and I lost a lot," said Richards, "but I gained so much more...."

## Money must be repaid

From Page 1

money), who collectively owe more than \$1 billion.

During this year, efforts became even more stringent to force students to repay their loans, and several measures have been taken, including publicly naming those who owe money by printing their names in the local newspapers. Also, the Internal Revenue Service withheld tax refunds from those whose names appeared on their rosters of borrowers who had not fulfilled their duty of repayment.

Indeed, the most flamboyant attempt to collect money for overdue loans occurred when over 300 suits were filed against defaulters, among whom were doctors, lawyers and other professional types. According to Mademoiselle magazine, the ploy worked, because these pillars of the community were forced to pay in order to avoid embarrassment.

In other words, be very careful when considering a loan; and keep in mind at all times that it is not a hand-out. You will be expected to repay every penny.

A pamphlet offered from the Office of Financial Aid suggested that a person should first exhaust every available scholarship offering and to look into the possibility of a grant. These are considerations that every person should think about before

time comes to make a decision about financial aid. One of the most popular is the College Financial Aid Emergency Kit.

For a copy, write to Sun Features, Box 368, Cardiff, Calif., 92007, enclosing \$3.50. "Don't Miss Out: The Ambitious Student's Guide to Financial Aid" by Robert Leider is available in the Robert R. Muntz Library.

To check into the possibility of a scholarship, call the Financial Aid Office at 566-1471, Ext. 335, or check with the Chamber of Commerce for a listing of regional guides for scholarship possibilities. To obtain a listing of nationwide scholarship listings, send \$1 to Need a Lift?, P. O. Box 10550, Indianapolis, Ind. 46206.

## Party planned for trimming the tree

Jerry Alexander, director of student services, said there will be a tree-trimming party at 7:30 p.m. Friday, Nov. 22, in the University Center.

Dress is informal and all students are encouraged to help with the tree. Everyone who plans to come needs to bring snacks.

Alexander said that Santa Claus will be there for the kids and to help get everyone in the holiday spirit.

For more information contact



**WILL'S WISDOM**—Pulitzer Prize winning syndicated columnist and news commentator George F. Will is scheduled as the second distinguished lecturer to speak at UT Tyler. He will appear at 8 p.m. in the University

## Will to talk on campus Tuesday

From Page 1

They will be available in the Student Services Office. Additional tickets will be available for \$5 each in the University Bookstore.

Administrative and classified staff may pick up complimentary tickets in the Public Information Office.

Faculty tickets are available from the dean's office in each school.

General admission tickets are \$10 each and will be available in the University Bookstore.

The final speaker of the 1985-86 Distinguished Lecture Series will be prize-winning novelist and former Mexican ambassador to France, Carlos Fuentes, on March 27, 1986.

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allowed us to be more precise in our workshops. Ann Richards was great—she is a fantastic speaker."

The legislative issues workshop discussed child support, equal pay and alimony. "Texas is the only state that does not have alimony. We introduce an alimony bill each year and it never sees the light of day after it hits the legislature," said attorney Judith K. Guthrie. We are hoping to pass one in the future that will give the spouse temporary support while she prepares her skills. Both Lyon and Hudson support it, she added.

New avenues of collecting child support payments were also discussed by the panel. They can now use

committing themselves to a student loan.

There are several guides available that can be of great help when the

Jerry Alexander in University Center, Room 111.

The event is sponsored by the Student Association.

Center on Nov. 26.

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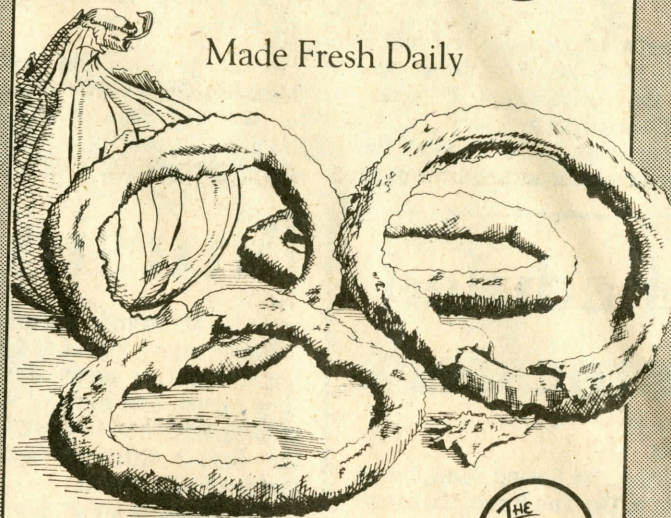
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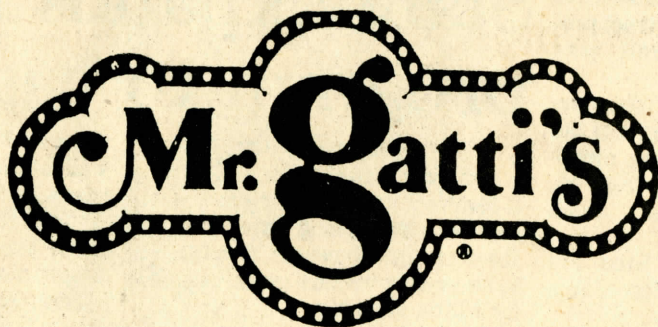
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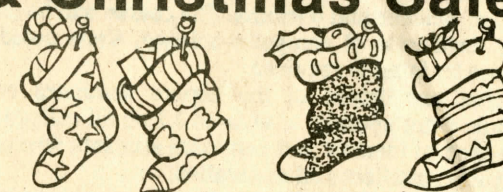
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**BOOKSTORE**



# Compact discs raise fidelity

By Jackie Williams

Most music lovers would love to attend a live studio recording of their favorite artists, whether they are interested in rock, classical, jazz or country-western music.

In the studio, you can hear every note created by the guitarist, pianist, drummer or singer. But, when these songs are reproduced on albums or tapes, a drastic amount of clarity and quality of the sound is lost—regardless of the ability of your stereo unit to play back your favorite music.

However, through technological advancements, studio sound can be recreated, not just reproduced, through compact disc, or CD, players.

The performance of the CD creates a tremendous increase in sound and quality of the music you listen to. Virtually no noise or static is heard.

Dennis Blaschke, novice musician and local owner of a CD, gave his opinion. "I love them! They are the best thing available to the consumer and are unmatched by any cassette player or turntable. Definitely state-of-the-art!"

The compact disc player was first introduced by Sony Corporation about 1982. Even though the sound is much better than a turntable or cassette player can produce, people were a little hesitant in purchasing the players at first because they were a new item on the market. Also, the players and discs were expensive.

The average price of the first CDs was \$1,000-\$1,200, and the quality was not as good as they are now. The discs sold for \$25-\$30. However, the prices have drastically dropped for both the player and discs. The same \$1,200 player of three years ago would cost about \$300 today, and the discs now sell for about \$12-\$15. The prices of the players range from \$198 to \$1,600.

Like most stereo equipment though, the more you spend the better the quality of the product.

Kent Brown, manager of Stereo and Record Center, said, "Even the lowest price CD will sound better than any turntable. No one makes an expensive, top-of-the-line turntable anymore. They are focusing on the compact disc players."

The CD operates differently than the turntable. Instead of the needle tracking into an album, there is a laser light that "sees" the music on the disc.

The main reason noise is not produced with the CD is credited to the discs. The discs are about four inches in diameter and are made of aluminum and coated with a thick plastic to protect the disc. Because of this plastic coating, dirt, scratches and fingerprints have very little effect on the reproduction from the disc.

The durability of the disc is a great advantage over the album. If an album is slightly scratched or dirty, the error can be heard through static or skipping. If a disc is slightly scratched or dirty, the plastic coating is only affected because the laser goes straight to the aluminum grooves underneath. However, if a disc becomes deeply scratched, which is hard to do, it can be buffed out by a jeweler and the sound will not be affected. The CD players also have a built-in error corrector to eliminate mistakes in the discs.

Another great feature the players have is called initialization. When the disc is loaded into the player, the laser automatically reads the disc's table of contents. The CD can be programmed to play any songs in any order and can also eliminate songs you do not want to hear.

When CDs were first introduced, they were only available for home

stereo units; now a portable CD is available. There are also CDs made by many companies for the automobile. These sell for \$375-\$800, depending on the quality desired. A few of the automobile manufacturers offer them as standard or optional features.

Technologists are presently working on a "portable cartridge" CD that can be used both at home and in the car.

Nevertheless, there are a few disadvantages with the compact discs. The availability of the disc itself seems to be a problem. According to a local record store manager, "There's just not enough of them

made and the demand is so great. I may order 200 discs a month and am lucky to get 80 of them."

The discs are still over-priced but Kent Brown "expects them to go down to about \$10 each in the future."

Another slight drawback is that some discs sound better than others because of the way the music is recorded. Music recorded since 1973 sounds better because it is recorded digitally with computers instead of analogously with magnetic tape. When analogue recordings are transferred to discs, some quality is lost and static can be heard.

Most of the discs made in the last

few years are in classical and jazz music, which controls about 65 percent of the market. However, Brown expects "rock and country-western discs to increase as the CDs become more popular, especially those made for the car."

Blaschke said, "The CDs are no longer a toy for the upper class. They are more affordable now, so the market is different for the type of music available."

Because of the increase in popularity of the CDs, album and cassette sales have decreased. According to Digital Audio's November 1985 issue, "Sure it's (the CD) competing

against existing products, but the analysts predict it'll surpass the competition by 1990, and hold market supremacy five years later. Already, stores are seeing rapid erosion of the competition's sales."

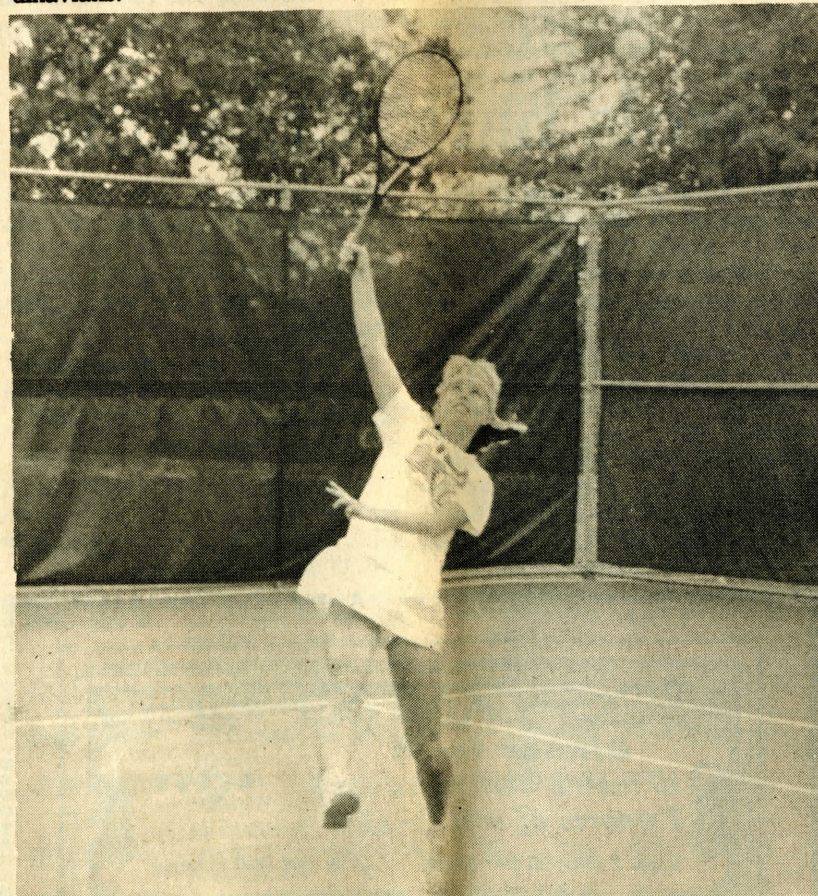
Compact discs recreate the sounds of today exceptionally. The popularity of the disc is rapidly growing because many people are perfectionists when it comes to music and with the CD you have a recreation of sound instead of a reproduction. Even though the CD has only been available for three years, it seems to provide the "perfect" sound next to live recording.

## Swedish lass serves way to tennis scholarship

Maria Vinterstad is one of four Swedes who is a tennis team member for the University of Texas at Tyler. Standing 5 feet 4 inches, she has a vibrant face, blue eyes and blond hair, features typical of many Scandinavians.

Her home is Nykoting, a city of 60,000, just one hour south of Stockholm. She has a twin brother and one older sister.

Johan, Vinterstad's twin, is also on a tennis scholarship at a junior college in Florida.



SWEDISH STYLE—Maria Vinterstad, UT Tyler women's tennis team member from Sweden, moves quickly and dynamically over the court. [Photo by Jackie Williams]

At 21, Vinterstad laughs when she talks of her first experience with tennis. She said, "I had to watch Johan play at first because I was too small to start playing. Johan played for a year before I started to play."

Vinterstad added, "My parents always encouraged me to play tennis, but they did not force it upon me. I think much of my drive came from watching Johan play and my own nature to compete."

By the time she was 8, she received her first lesson from Rune Kantope. Vinterstad commented that, "He was a very good coach especially when it came to technique. He coached me throughout my career and always followed my tennis results."

By 1977, at 13, she had qualified to play in Sweden's national junior tournament. Representing her county (state) of Sodermanland, she ranked fifth in the nation in her age group.

Vinterstad continued to play competitively through the junior ranks. Upon hearing that a Swedish friend had gone to the United States on a tennis scholarship, Vinterstad began to make some inquiries.

Correspondence with colleges in Texas and Florida led to Vinterstad receiving a scholarship to Indian River Community College in Fort Pierce, Fla. She arrived in Fort Pierce in August of 1983 and found that the climate was much different than in Sweden.

Vinterstad said, "It was very hot and humid and it was hard to get used to at first. Also I had a problem understanding the language, especially Southern accents."

In the spring of 1984, the IRCC ten-

The first few months at UT Tyler have been pleasing for Vinterstad. She commented, "I like UT Tyler because the apartments are close to the college and the people at the college are friendly. Also my teammates are great; I like them a lot."

Vinterstad has been fortunate to return to Sweden for the summers over the last two years. She said, "The summers are beautiful in Sweden. I play as many tournaments as I can, but like to windsurf and sail, too." She added, "My favorite hobby though is slalom skiing, especially in the French Alps."

According to Bailo, Vinterstad's present doubles partner, "Maria has a consistent baseline game; she moves fast and is dynamic."

Vinterstad is a physical education major and plans to graduate in the fall of 1987. Of her plans after graduation she said, "I would like to work for a while, perhaps in something other than physical education. Working in a travel agency or with different countries would be good because I like to travel a lot."

## Deer hunting tips given

By Tonsi Miller

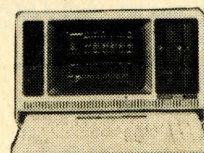
Deer, deer, deer. The deer season has officially begun. The University

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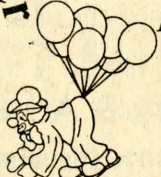


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his team qualified for the National Junior College Athletic Association tennis tournament in Ocala, Fla. Vinterstad played in the No. 3 singles position and was a finalist. She advanced to the quarterfinals in the doubles.

The spring of 1985 saw the IRCC tennis team again qualify for the NJCAA tennis tournament. This time playing at the No. 4 singles position she reached the quarterfinals. In the doubles she played with Sylvie Bailo, now a UT Tyler teammate, and reached the semifinals. The IRCC tennis team placed third in the nation both years.

At the conclusion of her two years at IRCC, her coach contacted the UT Tyler tennis coach Fred Kniffen. Kniffen recruited Vinterstad, Bailo and Josee Lemire for the fall of 1985.

- Roberts, suggested several safety rules for students at UT Tyler who may be deer hunting this season.
1. Deer hunters should wear orange-colored clothing, preferably an orange coat or cap, to caution other hunters who may be in the area.
  2. Never travel with a loaded gun inside a vehicle. Also never crawl under a fence with a loaded gun.
  3. Always treat the gun as if it were loaded.
  4. Usually limit to only one person per deer stand, and load the gun after entering the stand. Make sure the safety is on while climbing up and down trees.
  5. Never shoot at what you cannot see, this may cause an accident.
  6. Deer hunting is legal from 30 minutes before sunrise to 30 minutes after sundown.
  7. Each hunter must have a deer hunting license. Licenses may be purchased at any sporting goods store, as well as at other stores such as some small grocery stores.
  8. Each hunter must know his physical abilities before traveling deep into the woods.
  9. Teen-agers, as well as adults, must be aware of gun safety precautions.
  10. Never leave rifles in unlocked vehicles while eating in a restaurant. The rifle may be stolen.
  11. Always mark rifles with a serial number and/or a driver's license number in case of theft.
  12. Be prepared for emergency in case you get lost. Carry flashlight, a compass and a map of the hunting area.
  13. If you observe someone hunting unethically, please call 1-800-GAME.

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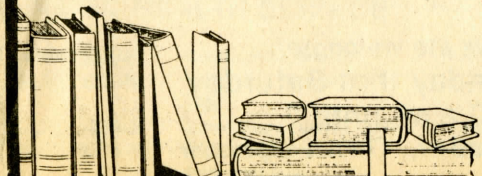
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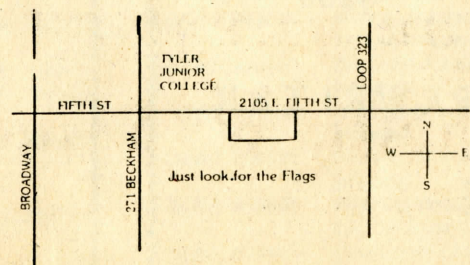
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# Tennis dream lures Swedish son to U.S.

By Mark Belcher

Sweden's Urban Lundqvist is one of two Swedish players on the University of Texas at Tyler men's tennis team.

Lundqvist lived in Sundsvall, a town with a population of 100,000. Sundsvall is about a five-hour drive north of Sweden's capital, Stockholm.

Living in Sweden are Lundqvist's parents and sisters, 18 and 20. The elder of his two sisters is a track runner, competing in the 400- and 800-meter events. His younger sister is a professional tennis player, currently ranked around 150th in the world, and is presently competing in Australia. Lundqvist's father is the president of a construction company and his mother is a teacher at an elementary school.

In his younger days the 24-year-old Lundqvist played ice hockey and soccer and also skied, but at 13 he began to take tennis more seriously. "I wanted to see how good I could be; and also I could play all year round." However, he did keep up competitive skiing until he was 17.

## English club offers films

With recent approval from the Student Association, the English Club has undertaken the construction of a film series.

"The English Club will work with the Student Association in planning the spring film series," said Dr. Elizabeth Dunn, club sponsor and assistant professor of humanities.

The second newsletter is also underway, with the first available in the Business Building.

The third Wednesday of every month is now set for club meetings. These will begin with an officers' meeting at 3 p.m. and continue with a members' meeting at 6 p.m. at J.W. Finn's on South Loop 323.

"Everyone enrolled in English is encouraged to attend," Dunn said. "The meetings are more of a social gathering than an actual business meeting."

A suggestion box has also been placed in the Business Building near the humanities office. Club officers ask for ideas for new courses, comments on the upcoming film series, or any other helpful advice.

## Lone Star art

Sweden's tennis season is played indoors for about eight months of the year and Lundqvist explained that his club had one court for more than 200 members.

Lundqvist finished high school when he was 16 and went on to gymnasium school, a separate school needed for entrance into a university. He studied engineering at gymnasium school and got his degree.

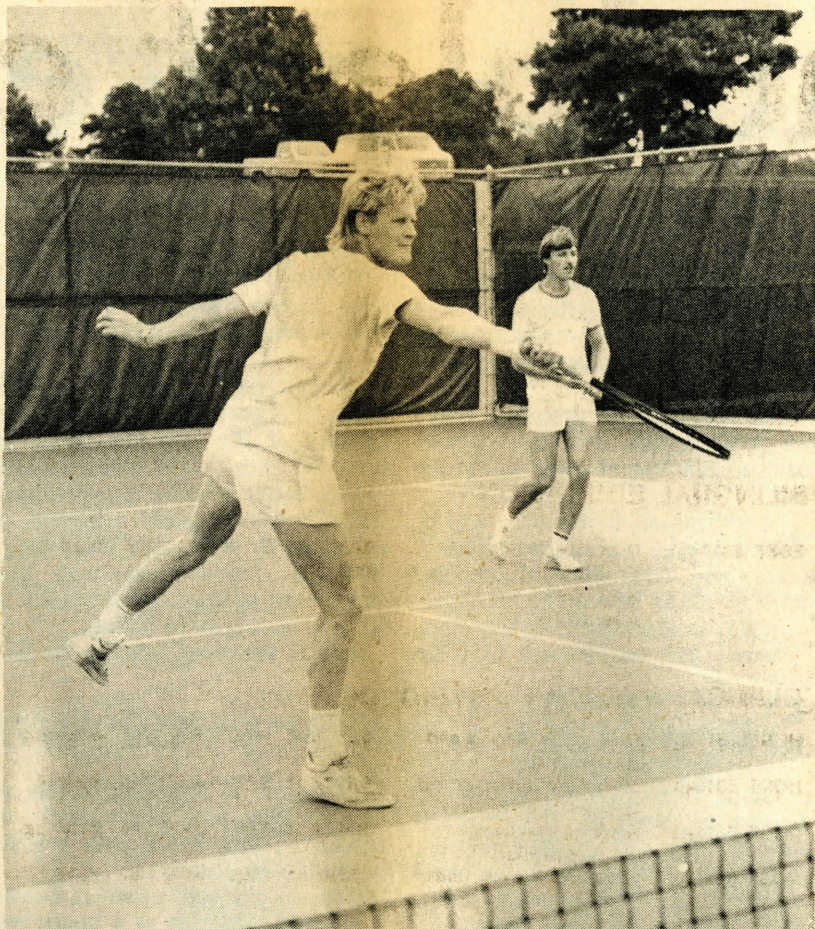
In 1980 Lundqvist had to do one year's compulsory service in Sweden's military. "If it was voluntary, I wouldn't have done it," said Lundqvist.

In 1981 Lundqvist got a job in construction. He worked at that job for 18 months.

Lundqvist said, "It was one of my dreams to come to the United States to play tennis similar to the Swedish ice hockey players." So he came to the United States on vacation with a friend. He visited some schools while he was here but explained that he could not impress the coaches too much since he had broken his foot before leaving Sweden.

In 1983 a friend told Lundqvist that there was one more scholarship at Palm Beach Junior College in Florida. He got the scholarship and spent two years there. "I really enjoyed my time at PBJC; we had good team spirit and it was a good experience," said Lundqvist. While Lundqvist was at PBJC his team came third and second in the junior college nationals. Lundqvist was an All-American both years.

Since arriving in Tyler this fall on a scholarship offered by coach Fred Kniffen, Lundqvist has really enjoyed himself. "I like everything here and my teammates are great," said Lundqvist. "Coach Kniffen has helped out my tennis." Teammate Alex Kukaras said "Urban has a strong first and second serve. He is very strong around the net and has a winning game." Lundqvist aims to help UT Tyler win the nationals.



**STRETCH**—Urban Lundqvist, a native of Sweden, who has worked as an engineer and served in the Swedish military, lives out his dream of playing tennis in the United States. [photo by Lori Gravley]

## Carols hark Christmas

The University of Texas at Tyler will present its 1985 Christmas concert at 7:30 p.m. Thursday, Dec. 5, at the Immaculate Conception Church on the corner of Front and Broadway in Tyler.

The concert will feature: the UT Tyler Chorale and the UT Tyler Chamber Choir, directed by Daisy Highfill; the joint Tyler Junior College-UT Tyler guitar ensemble, directed by Frank Kimlicko; the Immaculate Conception music director, Deidre Sweet; and UT Tyler piano instructor, Vicki Conway.

The performance will consist of traditional Christmas carols from "Silent Night" and "The First Noel" to contemporary Christmas carols like "Have Yourself a Merry Little Christmas."

Bach's "Jesu, Joy of Man's Desire" and Michael Fink's "What Sweeter Music," with the guitar ensemble, will also be performed.

There will be no admission charge and the public is encouraged to attend. The audience will be invited to join in the performance.

# Campus mailroom serves postal needs

Mail—we all receive some type of mail every day, whether it's overdue payments or junk mail that reads urgent please open.

Yesterday after returning home from a long day at school, on the counter lay a white envelope with orange printing. It was from the University of Texas at Tyler Office of Registrar.

As I started to open the envelope, I noticed the letter had been mailed just the day before. I thought to myself the university's post office surely works fast.

However, the university does not have a post office; it has a mailroom. The Mail Service room is located just between the Physical Education building and University Center.

Wesley Moore is director of Mail Service at UT Tyler. Moore has been involved in mail and the printing business for 13 years. His first position at UT Tyler was as general service manager.

Moore and his assistant John Derrett, make sure all university mail is delivered to each department. Moore said it takes at least one hour to deliver the mail across the campus.

Moore explained the day begins with a run to the main post office to load up all university mail. The mail is then sorted by departments and delivered twice a day.

"I would like to see a sub-station located on campus," said Moore. A sub-station would be like a mini post office. The sub-station would allow students to purchase stamps; students and faculty mailboxes would also be added.

The sub-station would require the university to have its own zip code.

Moore added the mail would also arrive at the university more quickly.

The post office would have to train people for clerk positions and the mail room would have to relocate to another facility on campus.

Besides his job in mail services, Moore is also involved in other activities on campus.

He is the sponsor of the Minority Student Union, a new student organization on campus.

"I enjoy working with students," stated Moore. He believes the Minority Student Union will grow to become a successful organization.

Moore was involved in several student organizations at Jarvis Christian College, where he received his degree in religion.

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## opens exhibit

The University of Texas at Tyler's art department will present an exhibit featuring the works of their graduating seniors. The exhibition will be on display from Nov. 25 through Dec. 13 in the University Gallery, Room 101, in University Center.

The exhibition will display a broad range of art media. Students are encouraged to select the best of the work that they have created during academic careers at UT Tyler, said Donald L. Van Horn, chairman of the art department.

This semester's exhibit features four student's works. Carolyn Brown, Steve Hidalgo and Marty Robin, all Tyler residents, and will receive their bachelor's degrees in fine arts. Mona Sturgell, a White Oak resident, will receive a bachelor's degree.

A small reception will be held Dec. 8 to honor the students.

Participation in a student exhibition is required by the art department before graduation, Van Horn said.

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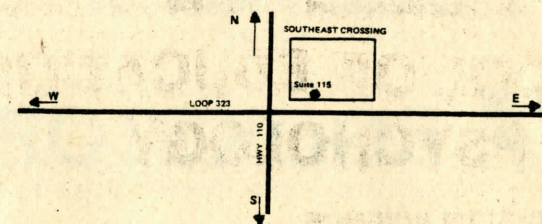
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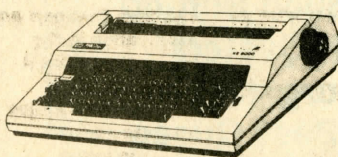
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# Spring schedule of classes

## SCHOOL OF BUSINESS ADMINISTRATION

Course & Section	Title	Time	Days	Room	Instructor
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### ACCOUNTING

ACCT 3301-01	Managerial Accounting	8:00- 9:15	MW	BUS 210	Whalen
ACCT 3301-02	Managerial Accounting	8:00- 9:15	TTh	BUS 210	Staff
ACCT 3301-81	Managerial Accounting	5:40- 8:20	M(N)	BUS 104	Whalen
ACCT 3311-01	Intermediate Accounting I	12:30- 1:45	TTh	BUS 104	Wink
ACCT 3312-01	Intermediate Accounting II	9:30-10:45	MW	BUS 210	Whalen
ACCT 3312-02	Intermediate Accounting II	8:00- 9:15	TTh	BUS 104	Wink
ACCT 3312-51	Intermediate Accounting II	5:40- 8:20	T(N)	Longview	Lee
ACCT 3312-81	Intermediate Accounting II	5:40- 8:20	W(N)	BUS 104	Wink
ACCT 3315-01	Cost Accounting	12:30- 1:45	TTh	BUS 151	Sellers
ACCT 3315-81	Cost Accounting	5:40- 8:20	W(N)	BUS 210	Sellers
ACCT 3325-01	Income Tax I	8:00- 9:15	MW	BUS 104	Lee
ACCT 3326-01	Income Tax II	9:30-10:45	MW	BUS 104	Lee
ACCT 3326-81	Income Tax II	5:40- 8:20	Th(N)	BUS 210	Lee
ACCT 4310-01	C.P.A. Problems	9:30-10:45	TTh	BUS 106	Wink
ACCT 4320-01	Advanced Accounting	8:00- 9:15	TTh	BUS 106	Coplan
ACCT 4380-01	Auditing	11:00-12:15	TTh	BUS 104	Sellers
ACCT 5300-81	Accounting Concepts and Procedures	5:40- 8:20	T(N)	BUS 210	Whalen
ACCT 5320-81	Accounting for Management Control	5:40- 8:20	T(N)	BUS 106	Coplan

### ECONOMICS

ECON 3301-01	Economic Analysis	11:00-12:15	MW	BUS 104	Kane
ECON 3301-02	Economic Analysis	9:30-10:45	TTh	BUS 210	Kane
ECON 3301-81	Economic Analysis	5:40- 8:20	T(N)	BUS 104	Hayden
ECON 3311-01	Money, Banking and the Federal Reserve System	12:30- 1:45	TTh	BUS 102	Durrett
ECON 4310-81	Central Banking and Monetary Policy	5:40- 8:20	M(N)	BUS 151	Kane
ECON 4320-01	Managerial Economics	2:20- 5:00	Th	BUS 104	Hayden
ECON 5300-81	Economic Concepts and Processes	5:40- 8:20	Th(N)	BUS 106	Staff

### FINANCE

FINA 3311-01	Financial Management	12:30- 1:45	MW	BUS 104	Odom
FINA 3311-02	Financial Management	9:30-10:45	TTh	BUS 104	Odom
FINA 3311-81	Financial Management	5:40- 8:20	Th(N)	BUS 104	Durrett
FINA 4350-01	International Finance and Multinational Business	9:30-10:45	MW	BUS 151	Kane
FINA 4390-01	Financial Administration	2:20- 5:00	W	BUS 151	Odom
FINA 5320-81	Advanced Financial Management	5:40- 8:20	W(N)	BUS 151	Odom

### GENERAL BUSINESS

GENB 3301-01	Legal Environment & Social Responsibility	8:00- 9:15	MW	BUS 102	Thigpen
GENB 3301-02	Legal Environment & Social Responsibility	9:30-10:45	TTh	BUS 102	Coplan
GENB 3301-03	Legal Environment & Social Responsibility	12:30- 1:45	TTh	BUS 210	Coplan
GENB 3301-81	Legal Environment & Social Responsibility	5:40- 8:20	Th(N)	BUS 102	Allen
GENB 3305-01	Business Law	12:30- 1:45	MW	BUS 102	Allen

Course & Section	Title	Time	Days	Room	Instructor
ALHS 5343-01	Community Health Assessment	4:15- 6:55	W(N)	PHE 124	Sears
ALHS 5368-01	Patient Education (Jan. 20, 22, 27, 29, Feb. 10, 12, 24, 26, March 10, 12) (Jan. 24, 31, Feb. 14, 28, March 14)	3:30- 6:00	MW	PHE 220	McCoy
		10:00- 2:00	F	PHE 220	McCoy

### BILINGUAL EDUCATION

EDBE 5310-01	Overview of Bilingual Education (Jan. 25, Feb. 8 & 22, March, 1 & 15, April 19)	9:00-12:15	S	UC 207	Staff
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### CLINICAL EXERCISE PHYSIOLOGY

HOSE 5313-81	Diagnostic Signals and Interpretation	8:30- 9:15	W(N)	PHE 200	Schwane
HOSE 5315-81	Reduction, Analysis and Interpretation of Data	5:00- 6:15	MW(N)	PHE 110	Ballard
HOSE 5321-01	Medical Physiology: Neuromuscular	1:00- 2:15	TTh	PHE 200	Schwane
HOSE 5354-81	Program Management	TBA	TBA	PHE 200	Staff

### COUNSELING

COUN 5313-81	Family Therapy	7:05- 9:45	Th(N)	UC 237	McClure
COUN 5314-01	Applied Counseling Therapy	2:50- 5:30	W	ADM 364	McClure
COUN 5315-81	Marriage Therapy I	4:15- 6:55	M(N)	UC 237	Mitchel
COUN 5334-81	Planning and Organizing Programs of School Guidance	4:15- 6:55	M(N)	UC 240	Jones

### EARLY CHILDHOOD EDUCATION

EDEC 3305-01	Introduction to Early Childhood Education	12:30- 1:45	MW	ADM 326	Randel
EDEC 3325-01	Infants and Toddlers in Educational Settings	4:15- 6:55	T(N)	ADM 326	Randel
EDEC 3345-01	Early Childhood Curriculum I	12:30- 3:10	W	UC 240	Blandy
EDEC 4352-01	Student Teaching in the Kindergarten	TBA	TBA	TBA	Staff
EDEC 5300-01	Inservice Workshop: Supervising Early Childhood Programs	TBA	TBA	TBA	Staff
EDEC 5302-81	Graduate Research Project in Early Childhood Education	TBA	TBA	TBA	Staff
EDEC 5327-81	Contemporary Issues in Early Childhood Programs and Practices	5:40- 8:20	M(N)	ADM 326	French
EDEC 5332-81	The Care of Infants and Toddlers	4:15- 6:55	T(N)	ADM 326	Randel
EDEC 5340-81	Seminar in Early Childhood Education	5:40- 8:20	W(N)	ADM 326	Hicks
EDEC 5347-51	Educational Resources for Young Children (In Longview)	4:15- 6:55	Th(N)	TBA	Hicks
EDEC 5352-01	Graduate Practicum in the Kindergarten	TBA	TBA	TBA	Staff
EDEC 5395-01	Thesis	TBA	TBA	TBA	Staff
EDEC 5398-01	Thesis	TBA	TBA	TBA	Staff

### EDUCATIONAL PSYCHOLOGY

EPSY 3330-01	Educational Psychology: Child Development	9:30-10:45	MW	ADM 326	Fisk
EPSY 3330-02	Educational Psychology: Child Development	11:00-12:15	MW	ADM 326	Staff
EPSY 3330-81	Educational Psychology: Child Development	5:40- 8:20	W(N)	BUS 153	Jones
EPSY 3340-01	Educational Psychology: Adolescent Development	9:30-10:45	MW	UC 211	Randel
EPSY 3340-81	Educational Psychology: Adolescent Development	5:40- 8:20	W(N)	HPR 253	Lewis
EPSY 3350-01	Educational Psychology: Learning	8:00- 9:15	TTh	ADM 326	Staff
EPSY 3350-02	Educational Psychology: Learning	9:30-10:45	TTh	UC 225	Lewis
EPSY 3350-03	Educational Psychology: Learning	11:00-12:15	TTh	UC 207	Lewis
EPSY 3350-04	Educational Psychology: Learning	11:00-12:15	TTh	ADM 359	Staff
EPSY 3350-81	Educational Psychology: Learning	5:40- 8:20	T(N)	HPR 253	Lewis

### ELEMENTARY EDUCATION

ELED 4312-01	Teaching Social Studies in the Elementary School	12:30- 1:45	TTh	ADM 359	Pitre
ELED 4312-02	Teaching Social Studies in the Elementary School	2:00- 3:15	TTh	ADM 359	Pitre
ELED 4314-01	Teaching Science in the Elementary School	12:30- 1:45	TTh	ADM 326	Staff
ELED 4314-02	Teaching Science in the Elementary School	2:00- 3:15	TTh	ADM 326	Staff

### GIFTED EDUCATION

EDGT 5358-81	Teaching the Gifted: Pre-School-Elementary	5:40- 8:20	M(N)	TBA	Bryant
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### HEALTH EDUCATION

HLED 3382-01	Consumer Health	12:30- 1:45	TTh	PHE 124	Sears
HLED 4180-01	Stress/Sedentary Laboratory	8:15- 9:15	TTh	PHE 110	Ballard
HLED 4280-01	Stress/Sedentary Syndrome	8:15- 9:15	MW	PHE 110	Ballard
ELED 4315-01	Nutrition in Health & Performance	3:30- 4:45	MW	PHE 110	Sloan
HLED 4324-01	Drug Use, Misuse and Abuse	12:30- 1:45	MW	PHE 124	Lundberg

### HEALTH AND EXERCISE CORE COURSES

HECC 3153-01	Elementary Instructional Styles Laboratory	9:00-12:00	M	PHE 124	McCoy
HECC 3154-01	Secondary Instructional Styles Laboratory	9:00-12:00	W	PHE 124	McCoy
HECC 3252-01	Instructional Styles	8:00- 8:50	MW	PHE 124	McCoy
HECC 5395-01	Thesis I	TBA	TBA	PHE 214	Sloan
HECC 5398-01	Thesis II	TBA	TBA	PHE 210	Schwane

### KINESIOLOGY

KINE 3233-01	Biomechanics of Human Movement	12:30- 1:45	MW	PHE 110	Sloan
KINE 3134-01	Biomechanics Laboratory	2:00- 3:15	MW	PHE 214	Sloan



GENB 3305-01	Personal Finance	5:40- 8:20 T(N)	BUS 131	Childs
GENB 3353-01	Statistics	12:30- 1:45 MW	HPR 135	Morris
GENB 3353-02	Statistics	12:30- 1:45 TTh	HPR 135	Morris
GENB 3353-81	Statistics	5:40- 8:20 W(N)	HPR 135	Hendrickson
GENB 3355-01	Quantitative Decision Making	9:30-10:45 TTh	BUS 108	Goff
GENB 3355-02	Quantitative Decision Making	11:00-12:15 TTh	BUS 102	Goff
GENB 3355-81	Quantitative Decision Making	5:40- 8:20 M(N)	BUS 108	Goff
GENB 3370-01	Information & Communication Techniques	8:00- 9:15 TTh	BUS 108	Cassel
GENB 3370-02	Information & Communication Techniques	12:30- 1:45 TTh	BUS 108	Cassel
GENB 3370-03	Information & Communication Techniques	11:00-12:15 MW	BUS 108	Hindsley
GENB 3370-04	Information & Communication Techniques	12:30- 1:45 MW	BUS 151	Hindsley
GENB 3370-81	Information & Communication Techniques	5:40- 8:20 W(N)	BUS 131	Hindsley
GENB 4310-81	International Business	5:40- 8:20 Th(N)	BUS 151	Hindsley
GENB 4395-01	Managerial Strategy and Policy	11:00-12:15 MW	BUS 152	Hewett
GENB 4395-02	Managerial Strategy and Policy	11:00-12:15 TTh	BUS 152	Hewett
GENB 4395-03	Managerial Strategy and Policy	2:20- 5:00 W	BUS 152	Hewett
GENB 5320-81	Quantitative Methods in Business	5:40- 8:20 W(N)	BUS 152	Goff
GENB 5380-81	Management Consulting	5:40- 8:20 Th(N)	BUS 110	Young
GENB 5395-81	Business Policy Formulation	5:40- 8:20 M(N)	BUS 152	Hewett

## MANAGEMENT

MANA 3311-01	Management of Organizations	9:30-10:45 MW	BUS 102	Ussery
MANA 3311-02	Management of Organizations	11:00-12:15 TTh	BUS 108	Seward
MANA 3311-03	Management of Organizations	2:20- 5:00 M	BUS 104	Ussery
MANA 3311-81	Management of Organizations	5:40- 8:20 M(N)	BUS 210	Ussery
MANA 3315-01	Organizational Behavior	12:30- 1:45 TTh	BUS 152	Young
MANA 3315-81	Organizational Behavior	5:40- 8:20 W(N)	BUS 102	Ussery
MANA 3320-01	Personnel Administration	9:30-10:45 TTh	BUS 151	Gullett
MANA 4305-01	Operations Management	9:30-10:45 TTh	BUS 152	Seward
MANA 4305-02	Operations Management	12:30- 1:45 MW	BUS 152	Seward
MANA 4335-01	Industrial Relations	11:00-12:15 TTh	BUS 151	Gullett
MANA 5305-81	Production and Operation Management	5:40- 8:20 W(N)	BUS 108	Seward
MANA 5335-81	Industrial and Labor Relations	5:40- 8:20 T(N)	BUS 151	Gullett

## MARKETING

MARK 3311-01	Marketing & Society	8:00- 9:15 MW	BUS 151	Joyce
MARK 3311-02	Marketing & Society	8:00- 9:15 TTh	BUS 151	Joyce
MARK 3311-03	Marketing & Society	9:30-10:45 MW	BUS 108	Haimann
MARK 3311-04	Marketing & Society	2:20- 5:00 T	BUS 104	Durrett
MARK 3311-81	Marketing & Society	5:40- 8:20 T(N)	BUS 108	Durrett
MARK 3321-01	Advertising Strategies	8:00- 9:15 MW	BUS 152	Haimann
MARK 3360-81	Salesmanship	5:40- 8:20 Th(N)	BUS 108	Cobb
MARK 4380-01	Marketing Research	11:00-12:15 TTh	BUS 108	Young
MARK 4380-81	Marketing Research	5:40- 8:20 T(N)	BUS 152	Young
MARK 4390-01	Marketing Management	11:00-12:15 MW	BUS 151	Joyce
MARK 4390-81	Marketing Management	5:40- 8:20 M(N)	BUS 108	Joyce

# SCHOOL OF EDUCATION AND PSYCHOLOGY

## ALLIED HEALTH SCIENCE

ALHS 3360-01	Community Health	11:00-12:15 TTh	PHE 124	Sears
ALHS 4320-01	Principles of Epidemiology	9:30-10:45 TTh	PHE 124	Sears
ALHS 4330-81	Emergency Health Care	5:40- 8:20 W(N)	PHE 214	Staff
ALHS 5313-01	Clinical Exercise Prescriptions	2:00- 3:15 MW	PHE 210	Ballard

## EDUCATION

EDUC 3300-01	School and Society	9:30-10:45 MW	ADM 359	Pitre
EDUC 3300-02	School and Society	11:00-12:15 MW	ADM 359	Fischer
EDUC 3300-03	School and Society	12:30- 1:45 MW	ADM 359	Fischer
EDUC 3300-81	School and Society	5:40- 8:20 M(N)	HPR 131	Pitre
EDUC 3332-01	Generic Teaching Competencies for Elementary and Secondary Teachers I	12:30- 1:45 TTh	UC 211	Penn
EDUC 3332-02	Generic Teaching Competencies for Elementary and Secondary Teachers I	2:00- 3:15 TTh	UC 211	Penn
EDUC 3372-01	Teaching Language Arts in the Elementary School	9:30-10:45 TTh	ADM 326	Hubble
EDUC 3372-02	Teaching Language Arts in the Elementary School	11:00-12:15 TTh	ADM 326	Hubble
EDUC 3382-01	Teaching Mathematics in the Elementary School	9:30-10:45 TTh	UC 211	Sowell
EDUC 3382-02	Teaching Mathematics in the Elementary School	11:00-12:15 TTh	UC 211	Sowell
EDUC 4311-01	Preparation and Use of Instructional Materials	9:00-11:40 F	UC 211	Marsh
EDUC 4321-01	Introduction to Micro-Computers in the Classroom	2:00- 4:40 T	UC 224	Fischer, C
EDUC 4333-01	Generic Teaching Competencies for Elementary and Secondary Teachers - II	TBA	TBA	TBA
EDUC 4353-01	Student Teaching in the Elementary School	TBA	TBA	TBA
EDUC 4354-01	Student Teaching in the Elementary School	TBA	TBA	TBA
EDUC 4355-01	Student Teaching in the the Secondary School	TBA	TBA	TBA
EDUC 4356-01	Student Teaching in the the Secondary School	TBA	TBA	TBA
EDUC 4379-01	Student Teaching in ESL	TBA	TBA	TBA
EDUC 5300-81	Inservice Workshop: Classroom Management and Discipline	5:40- 8:20 T(N)	ADM 359	Hubble
EDUC 5300-81	Inservice Workshop: Community College Curriculum	3:00- 5:40 W	Kilgore	Allen
EDUC 5301-81	Research Methods for the Behavioral Sciences	5:40- 8:20 M(N)	HPR 253	Daniels
EDUC 5302-81	Graduate Research Project in Curriculum and Instruction	TBA	TBA	TBA
EDUC 5303-81	Applied Learning Theories	5:40- 8:20 T(N)	HPR 248	Sowell
EDUC 5305-81	Overview of Graduate Study in Education	5:40- 8:20 W(N)	ADM 359	Fischer, O
EDUC 5309-81	Educational Application of Microcomputers	5:40- 8:20 M(N)	UC 224	Fischer
EDUC 5309-82	Educational Application of Microcomputers	5:40- 8:20 T(N)	UC 224	Staff
EDUC 5310-81	Educational Media	4:30- 7:10 Th(N)	LIB 102	Marsh
EDUC 5311-81	Fundamentals of Clinical Supervision	8:40- 8:20 M(N)	LIB 115	Cox
EDUC 5329-81	Teaching with LOGO	8:40- 8:20 W(N)	UC 224	Fischer, C
EDUC 5352-81	Curriculum Development: Early Childhood-Adult Education	5:40- 8:20 W(N)	HPR 256	Rodgers
EDUC 5355-81	Analysis of Instructional Strategies	5:40- 8:20 M(N)	ADM 359	Fischer
EDUC 5395-01	Thesis	TBA	TBA	TBA
EDUC 5396-01	Thesis	TBA	TBA	TBA

## EDUCATIONAL ADMINISTRATION

EDAD 5310-81	Introduction to School Administration	5:40- 8:20 T(N)	UC 240	Bowser
EDAD 5330-81	The Principalship	5:40- 8:20 Th(N)	UC 240	Lowery
EDAD 5340-81	The Administrator and Community Relations	5:40- 8:20 M(N)	UC 221	Lowery
EDAD 5353-01	School Finance Jan. 25, Feb. 8 & 22, March 1 & 15, April 19	9:00-12:15 S 1:00- 4:30	UC 237	Bowser
EDAD 5370-01	Internship-Educational Administration	TBA	S	TBA
EDAD 5370-02	Internship-Educational Administration	TBA	S	TBA
EDAD 5370-03	Internship-Educational Administration	TBA	S	TBA

KINE 4318-81	Cardio-Circulatory Stress Testing	5:40- 8:20 T(N)	PHE 124	Schwane
KINE 5304-01	Psycho-Social Interactions with Exercise	2:00- 3:15 TTh	PHE 124	Lundberg
KINE 5305-81	Survey of Motor Development	5:40- 8:20 Th(N)	PHE 124	Sellers

## PHYSICAL EDUCATION

PYED 4356-01	Topics in Motor Performance: Computer Applications in HPE	9:30-10:45 TTh	UC 224	Sloan
PYED 3208-01	Perceptual-Motor Diagnosis and Prescription	2:00- 2:50 TTh	PHE 110	Sellers
PYED 3109-01	Perceptual-Motor Laboratory	3:00- 4:45 TTh	PHE 110	Sellers
PYED 3355-81	Developmental Games and Activities	4:30- 7:10 T(N)	PHE 220	Staff
PYED 4358-81	Topics in Motor Performance: Dance	6:00- 7:15 MW(N)	PHE 220	Staff
PYED 4156-01	Topics in Motor Performance: Employee Fitness	12:00- 1:15 F	PHE 110	Staff
PYED 5354-81	Curriculum and Construction in HPE	5:40- 8:20 T(N)	PHE 110	McCoy

## PSYCHOLOGY

PSYC 3232-01	Laboratory in Experimental Psychology	9:05-10:45 M	UC 237	Buckman
PSYC 3232-02	Laboratory in Experimental Psychology	2:00- 3:40 M	UC 237	Buckman
PSYC 3301-01	Elements of Behavior	9:30-10:45 TTh	UC 237	Jones
PSYC 3301-81	Elements of Behavior	7:05- 8:45 Th(N)	UC 207	Staff
PSYC 3311-01	Psychology of Sex Roles	11:00-12:15 TTh	UC 237	Geffner
PSYC 3331-01	Experimental Psychology	8:00-10:45 W	UC 237	Buckman
PSYC 3354-81	Psychological Statistics	4:15- 6:55 W(N)	UC 237	Buckman
PSYC 4301-01	Tests and Measurements	12:30- 1:45 MW	UC 237	Mitchell
PSYC 4311-81	Abnormal Psychology	7:05- 9:45 W(N)	UC 207	Staff
PSYC 4318-81	Physiological Psychology	7:05- 9:45 M(N)	UC 207	Mears
PSYC 4321-01	The History of Psychology	12:30- 1:45 TTh	UC 237	Staff
PSYC 4325-81	Psychology of Learning	7:05- 9:45 T(N)	UC 237	Staff
PSYC 4355-01	Psychology of Dreams and Sleep	11:00-12:15 MW	UC 237	Lundberg
PSYC 4370-01	Undergraduate Internship Program	TBA	TBA	TBA
PSYC 5308-81	Advanced Psychopathology I	4:15- 6:55 Th(N)	UC 237	Mears
PSYC 5328-01	Issues and Professional Ethics in Clinical Practice	1:20- 4:00 T	UC 240	McClure
PSYC 5340-01	Advanced Psychological Statistics and Design	1:20- 4:00 M	UC 240	Fisk
PSYC 5354-81	Psychopharmacology	4:15- 6:55 W(N)	UC 240	Lundberg
PSYC 5356-81	Neuropsychological Assessment II	4:15- 6:55 T(N)	UC 237	Geffner
PSYC 5381-81	Behavior Modification	7:05- 9:45 W(N)	UC 237	Buckman
PSYC 5385-81	Developmental Testing	7:05- 9:45 M(N)	UC 237	Fisk
PSYC 5388-81	Assessment of Personality	7:05- 9:45 M(N)	UC 240	McClure
PSYC 5397-01	Supervised Practicum in Psychology	TBA	TBA	TBA

## READING

READ 4335-01	Reading: Overview and Application in the Elementary School	2:00- 3:15 TTh	UC 225	Yandell
READ 4337-01	Reading in the Intermediate Grades (Grades 4-6)	11:00-12:15 TTh	UC 225	Bryant
READ 4337-02	Reading in the Intermediate Grades (Grades 4-6)	12:30- 1:45 MW	UC 225	Bryant
READ 4338-01	Middle and Secondary School Reading	2:00- 3:15 TTh	UC 207	Wright
READ 4350-01	Pre-School and Primary Reading	8:00- 9:15 MW	UC 225	Brians
READ 4350-02	Pre-School and Primary Reading	9:30-10:45 MW	UC 225	Brians
READ 4350-81	Pre-School and Primary Reading	4:15- 5:30 MW(N)	UC 207	Staff
READ 4360-01	Reading Materials and Methods	12:30- 1:45 MW	UC 211	Brians
READ 4364-01	Classroom Reading Diagnosis and Evaluation	9:30-12:15 F	UC 207	Wright
READ 4364-02	Classroom Reading Diagnosis and Evaluation	9:30-10:45 MW	UC 207	Wright



# Spring schedule of classes

Course & Section	Title	Time	Days	Room	Instructor
READ 4366-01	Corrective Reading for the Classroom	3:30- 4:45	TTh	UC 225	Yandell
READ 4371-01	Secondary Reading Internship	TBA	TBA	TBA	Staff
READ 4374-01	Seminar in Reading	2:00- 4:40	W	UC 211	Brians
READ 5360-81	Advanced Developmental Reading	5:40- 8:20	W(N)	UC 211	Bryant
READ 5361-51	Coordination of Reading and the Language Arts: Kindergarten through College (Athens)	4:15- 6:55	M(N)	Athens	Martin
READ 5361-81	Coordination of Reading and the Language Arts: Kindergarten through College	5:40- 8:20	T(N)	UC 211	Bryant
READ 5364-81	Reading Research and Current Issues	5:40- 8:20	W(N)	LIB 202	Martin
READ 5366-81	Practicum in Reading	TBA	TBA	TBA	Staff
READ 5388-51	Reading in the Secondary School (Longview)	4:15- 6:55	M(N)	Longview	Wright

## SPECIAL EDUCATION

EDSP 4350-01	Survey of Exceptional Children	2:00- 4:40	M	UC 211	Lowrey
EDSP 4352-01	Language Development and Disorders	11:00-12:15	MW	UC 207	Moseley
EDSP 4357-01	Student Teaching in Special Education	TBA	TBA	TBA	Staff
EDSP 4362-01	Characteristics of Learners with Sensory and Intellectual Exceptionalities	12:30- 1:45	MW	UC 207	Gilliam
EDSP 4363-01	Behavioral Disorders of School Age Learners	9:30-10:45	MW	UC 240	Hoover
EDSP 4374-81	Instructional Methods and Materials for Exceptional Learners	4:15- 6:55	Th(N)	UC 207	Gilliam
EDSP 5350-81	Overview of Education of Exceptional Learners (Birth-21)	4:15- 6:55	T(N)	UC 225	Moseley
EDSP 5360-81	Seminar-Characteristics of Exceptional Children	5:40- 8:20	W(N)	HPR 131	Gilliam
EDSP 5357-81	Practicum: Education of Exceptional Children	TBA	TBA	TBA	Staff
EDSP 5364-81	Seminar: Assessment and Evaluation of Children with Special Learning Needs	4:15- 6:55	M(N)	UC 225	Gilliam
EDSP 5368-81	Educational Strategies for Special Education	4:15- 6:55	W(N)	UC 225	Hoover
EDSP 5370-81	Learning Theory as Applied to Exceptional Learners	7:05- 9:45	T(N)	UC 207	Staff

## TECHNOLOGY

TECH 3313-01	Construction Technology	11:00-12:15	MW	HPR 251	Harbaugh
TECH 3315-81	Visual Communication Technology	7:05- 9:45	T(N)	HPR 256	Caastevens
TECH 3344-01	Industrial Safety	11:00-12:15	TTh	HPR 251	Harbaugh
TECH 3344-51	Industrial Safety	7:05- 9:45	M(N)	Longview	Harbaugh
TECH 3344-81	Industrial Safety	7:05- 9:45	W(N)	HPR 251	Harbaugh
TECH 3345-81	Fixed Systems in Fire Safety	7:05- 9:45	M(N)	HPR 247	West
TECH 4301-01	Supervision	8:00- 9:15	MW	HPR 251	Gilbreath
TECH 4301-81	Supervision	5:40- 6:55	MW(N)	HPR 251	Gilbreath
TECH 4305-81	Industrial Distribution	7:05- 9:45	W(N)	HPR 247	Kirksey
TECH 4316-01	Time and Motion Study	9:30-10:45	TTh	HPR 247	Garrison
TECH 4316-81	Time and Motion Study	5:40- 6:55	TTh(N)	HPR 251	Gilbreath
TECH 4321-01	Product Servicing	9:30-10:45	MW	HPR 251	Dunham
TECH 4321-81	Product Servicing	7:05- 9:45	M(N)	HPR 251	Dunham
TECH 4323-01	Production Technology	12:30- 1:45	TTh	HPR 251	Dunham
TECH 4323-81	Production Technology	7:05- 9:45	T(N)	HPR 251	Dunham
TECH 4332-01	Industrial Environmental Problems	8:00- 9:15	TTh	HPR 251	Gilbreath

Course & Section	Title	Time	Days	Room	Instructor
CRIJ 4360-01	Topics in Criminal Justice: Careers, Philosophy and Ethics	12:30- 1:45	MW	BUS 202	Rich
CRIJ 4370-01	Undergraduate Internship Program	TBA	TBA		Saban
CRIJ 4371-01	Undergraduate Internship Program	TBA	TBA		Saban
CRIJ 5301-81	Concepts of Law & Justice	6:00- 8:40	W(N)	BUS 204	Saban
CRIJ 5310-81	Studies in Criminal Justice: Courts and the Criminal Justice System	6:00- 8:40	M(N)	BUS 204	Saban
CRIJ 5310-81	Studies in Criminal Justice: Courts and the Criminal Justice System	6:00- 8:40	M(N)	BUS 204	Saban
<b>DRAMA</b>					
DRAM 3351-01	Theatre Activities	12:30- 1:45	TTh	BUS 205	McGoff
DRAM 5310-81	Dramatic Literature: The Greeks to Ibsen	4:15- 6:55	M(N)	BUS 154	McGoff

## ENGLISH

ENGL 3310-81	Literary Appreciation	6:00- 8:40	W(N)	BUS 205	Harris
ENGL 3320-01	Shakespeare	8:00- 9:15	MW	BUS 260	Cointre
ENGL 3335-01	American Literature Survey	2:00- 3:15	MW	BUS 260	Taylor
ENGL 3375-01	Modern Grammar	12:30- 1:45	TTh	BUS 258	Anderson
ENGL 3375-81	Modern Grammar	6:00- 8:40	M(N)	BUS 205	Anderson
ENGL 3380-01	Children's Literature	8:00- 9:15	TTh	BUS 205	Taylor
ENGL 3390-01	Advanced Composition	12:30- 1:45	TTh	BUS 208	Harris
ENGL 4300-01	Studies in English Literature: The Comic Tradition	2:00- 3:15	MW	BUS 208	Hart
ENGL 4305-01	English Literature: The Renaissance	11:00-12:15	MW	BUS 208	Cointre
ENGL 4315-01	English Literature: The Neoclassical Period	2:00- 3:15	TTh	BUS 208	Hart
ENGL 4325-01	English Literature: The Victorian Period	9:30-10:45	MW	BUS 260	Smith
ENGL 4340-01	Studies in American Literature: Southern Literature	11:00-12:15	MW	BUS 260	Dunn
ENGL 4350-01	American Literature: The Period of Realism	12:30- 1:45	MW	BUS 260	Dunn
ENGL 4377-81	Acquisition and Development of English as a Second Language	4:15- 6:55	Th(N)	BUS 263	Wolff
ENGL 4390-81	Creative Writing	5:40- 8:20	W(N)	BUS 154	Taylor
ENGL 4392-01	World Literature Since The Renaissance	9:30-10:45	TTh	BUS 260	Harris
ENGL 4395-81	Studies in World Literature	7:05- 9:45	M(N)	BUS 259	Staff
ENGL 4396-01	Special Studies in Twentieth Century American and English Literature: Contemporary Writers	11:00-12:15	TTh	BUS 259	Anderson
ENGL 5305-81	Chaucer and Middle English Literature	4:15- 6:55	T(N)	BUS 263	Hart
ENGL 5321-81	Studies in English Neoclassical Literature	5:40- 8:20	Th(N)	BUS 266	Hart
ENGL 5350-81	Studies in American Literary Realism	5:40- 8:20	M(N)	BUS 216	Smith
ENGL 5376-81	Reading and Language Arts in Bilingual Education	5:40- 8:20	M(N)	BUS 153	Staff
ENGL 5380-81	Advanced Grammar and Linguistics	5:40- 8:20	W(N)	BUS 208	Glascok
ENGL 5386-81	The Modern Novel	5:40- 8:20	W(N)	BUS 263	Anderson
ENGL 5390-81	Studies in Composition	6:00- 8:40	T(N)	BUS 204	Dunn

## FRENCH

Course & Section	Title	Time	Days	Room	Instructor
<b>LATIN</b>					
LATN 3300-01	Composition and Reading: I	9:30-10:45	MW	BUS 154	Harris
LATN 3300-81	Composition and Reading: I	5:40- 6:55	MW(N)	BUS 252	Marshall
<b>MUSIC</b>					
MUSI 3100-81	Music Literature Laboratory	4:15- 5:30	Th(N)	HPR 253	Muckelroy
MUSI 3310-01	Music Literature	11:00-12:15	MW	HPR 262	Mecham
MUSI 3316-01	History and Analysis of Music	2:00- 3:15	MW	HPR 262	Mecham
MUSI 3341-01	Choir	3:15- 4:05	MTW Th	HPR 253	Mecham
MUSI 4300-01	Chamber Music	2:00- 3:15	TTh	HPR 254	Muckelroy
MUSI 5330-81	Topics in Music History and Literature: Symphonic Literature from the Classic and Romantic Periods	5:40- 8:20	T(N)	HPR 262	Mecham
MUSI 5330-82	Topics in Music History and Literature: Opera Literature	5:40- 8:20	Th(N)	HPR 262	Yancy
MUSI 5341-81	Choir	3:15- 4:05	MTW Th	HPR 253	Mecham

## MUSIC APPLIED

MUSA 3201-01	Undergraduate Graduate	TBA	TBA		Staff
5295-01	Piano, Organ, Harpsichord, Voice, Flute, Clarinet, Oboe, Bassoon, Saxophone, Trumpet, French Horn, Trombone, Tuba, Percussion, Harp, Violin, Viola, Violoncello, Bass Violin and Guitar				

## MUSIC EDUCATION

MUED 3324-01	The Music Program in the Elementary School	9:30-10:45	TTh	HPR 262	Muckelroy
MUED 5313-81	Seminar in Music: Elementary Education	5:40- 8:20	M(N)	HPR 262	Muckelroy

## PHILOSOPHY

PHIL 3300-01	Approaches to Philosophy	9:30-10:45	TTh	BUS 263	Krebbs
PHIL 4330-01	Comparative Religious Philosophy	2:00- 3:15	TTh	BUS 263	Krebbs
PHIL 5325-81	Studies in Modern Philosophy: Contemporary Issues and Ethics	5:40- 8:20	Th(N)	BUS 204	Krebbs

## POLITICAL SCIENCE

POLS 3300-01	United States Constitutional Development	11:00-12:15	MW	BUS 258	Lefevre
POLS 3300-81	United States Constitutional Development	7:05- 9:45	T(N)	BUS 205	Bennett
POLS 3301-01	Texas Government and Politics	2:00- 4:40	M	BUS 258	Stanley
POLS 3301-01	Texas Government and Politics	11:00-12:15	TTh	BUS 257	Glenn
POLS 4321-01	American Constitutional Law	9:30-10:45	MW	BUS 257	Lefevre



TECH 4335-81	Problems Petroleum Drilling Technology	7:05- 9:45 T(N)	HPR 247	Fairbank
TECH 4336-81	Petroleum Completion Methods	7:05- 9:45 W(N)	HPR 248	Fairbanks
TECH 4351-81	Topics in Industrial Studies: Participative Management	7:05- 9:45 Th(N)	HPR 251	Cluck
TECH 5301-81	History and Philosophy of Occupational Education and Technology	5:40- 6:55 TTh(N)	HPR 247	Alle
TECH 5331-51	Industrial Systems Management	7:05- 9:45 T(N)	Longview	Glib
TECH 5345-51	Professional Development	4:00- 6:40 M	Athens	Gan

# SCHOOL OF LIBERAL ARTS

## ANTHROPOLOGY

ANTH 3330-81	Social and Cultural Anthropology	6:00- 8:40 W(N)	BUS 259	Winkler
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## ART

ART 3315-01	Crafts for the Elementary Teacher	2:00- 4:40 M	HPR 248	Stephens
ART 3320-01	Life Drawing I	9:30-12:15 TTh	HPR 275	Van Horn
ART 3325-81	Advertising Art	5:40- 8:20 M(N)	HPR 248	Dobbs
ART 3340-01	Aesthetics in Visual Learning	12:30- 1:45 TTh	HPR 248	Stephens
ART 3366-01	Painting Techniques	9:30-12:15 MW	HPR 274	Stephens
ART 3379-01	Ceramics	2:00- 4:40 MW	ART 108	Phillips
ART 4320-01	Advanced Drawing	12:30- 3:15 MW	HPR 274	Pace
ART 4375-01	Advanced Printmaking	9:30-12:15 MW	HPR 275	Pace
ART 4380-01	Advanced Ceramics	9:30-12:15 TTh	ART 108	Phillips
ART 4379-01	Advanced Sculpture	2:00- 4:40 TTh	ART 110	Van Horn
ART 4192-01	Senior Exhibition	8:00- 9:15 T	HPR 274	Van Horn
ART 5310-51*	Graduate Studio Problems in Drawing and Painting (Longview Museum)	4:15- 6:55 M(N)	TBA	Cogglin
ART 5310-52	Graduate Studio Problems (Longview Museum)	TBA	TBA	TBA
ART 5310-81	Graduate Studio Problems in Drawing and Painting	5:40- 8:20 Th(N)	HPR 274	Pace
ART 5311-81	Graduate Studio Problems in Ceramics and Sculpture	5:40- 8:20 T(N)	ART 108	Phillips
ART 5313-81**	Graduate Studio Problems in Crafts	4:30- 7:10 W(N)	HPR 248	Cogglin
ART 5313-82**	Graduate Studio Problems in Crafts	TBA	TBA	TBA
ART 5330-81	Advanced Studies in Art History and Criticism	4:15- 5:30 TTh(N)	HPR 248	Stephens

\* Students at the Longview Museum must be registered for both sections of ART 5310-51 and ART 5310-52 and be currently teaching in a school.

\*\* Students must be registered for both 5313-81 and 5313-82 and be currently teaching in a school.

## CRIMINAL JUSTICE

CRIJ 3320-81	Criminology & Criminal Typologies	7:05- 9:45 W(N)	BUS 202	Neilligan
CRIJ 3325-01	Law and Society	8:00- 9:15 MW	BUS 202	Rich
CRIJ 3325-81	Law and Society	7:05- 9:45 T(N)	BUS 202	Rich
CRIJ 3326-81	Criminal Law	5:40- 6:55 MW(N)	BUS 202	Jones
CRIJ 3328-01	Organized and White Collar Crime (same as SOCI 3328-01)	9:30-10:45 MW	BUS 202	Victor
CRIJ 4306-01	Narcotics & Drug Abuse	8:00- 9:15 TTh	BUS 202	Pate
CRIJ 4307-01	Juvenile Justice System	11:00-12:15 MW	BUS 202	Saban
CRIJ 4310-81	Civil Liberties and the Liabilities of Practitioners	5:40- 6:55 TTh(N)	BUS 202	Ferrell
CRIJ 4314-01	Community-based Corrections	9:30-10:45 MW	BUS 204	Neilligan
CRIJ 4314-81	Community-based Corrections	7:05- 9:45 Th(N)	BUS 202	Neilligan
CRIJ 4332-81	Interviewing Practices in Criminal Justice	7:05- 9:45 M(N)	BUS 202	Womack
CRIJ 4343-01	Sentencing and the Correctional Process	9:30-10:45 TTh	BUS 202	Saban
CRIJ 4350-01	Comparative Criminal Justice	12:30- 1:45 TTh	BUS 202	Rich

FREN 3300-81	Conversation and Composition	5:40- 6:55 TTh(N)	BUS 153	Fey
FREN 3315-81	Advanced Grammar and Composition	5:40- 6:55 TTh(N)	BUS 252	Colntre

## GEOGRAPHY

GEOG 3300-01	Topics in Geography: Cultural Geography	12:30- 1:45 MT	BUS 204	McDonald
GEOG 3300-81	Topics in Geography: Latin American Geography	6:00- 8:40 M(N)	BUS 258	McDonald

## GERMAN

GERM 3300-81	Conversation and Composition	5:40- 6:55 TTh(N)	BUS 208	Mann
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## HISTORY

HIST 3300-81	Historical Methods and Research	6:00- 8:40 M(N)	BUS 208	Gajda
HIST 3301-01	World Civilizations	8:00- 9:15 MW	BUS 259	Szarka
HIST 3374-01	The Renaissance	9:30-10:45 TTh	BUS 259	Szarka
HIST 3379-01	Twentieth Century Europe, 1914-Present	11:00-12:15 MW	BUS 259	Gajda
HIST 3395-01	Russia Since 1825	2:00- 4:40 T	BUS 259	Gajda
HIST 4320-01	History of Texas	9:30-10:45 MW	BUS 257	Peters
HIST 4328-01	American Social and Intellectual History, 1865-Present	11:00-12:15 TTh	BUS 260	Falzone
HIST 4380-01	The Coming of the Civil War, 1828-1861	12:30- 1:45 TTh	BUS 260	Daniels
HIST 4383-81	Early Twentieth Century America, 1897-1929	6:00- 8:40 T(N)	BUS 260	Falzone
HIST 5320-81	Topics in State and Local History	6:00- 8:40 W(N)	BUS 257	Glover
HIST 5366-81	Reading in Early Modern Europe: The French Revolution and Napoleon	6:00- 8:40 M(N)	LIB 202	Szarka

## HONORS

HONS 4300-81	Honors Seminar: Artificial Intelligence and Expert Systems	5:40- 8:20 T(N)	HPR 135	Baker
HONS 4300-01	Honors Seminar: The Role of the Human Spirit in Health and Happiness	11:00-12:15 MW	SCI 250	Bockmon

## JOURNALISM

JOUR 3300-01	Newspaper Production	11:00-12:15 TTh	HPR 261	Robinson
JOUR 3120-01	Publications Laboratory	TBA	TBA	Robinson
JOUR 3333-81	Photography Techniques and Composition	7:05- 9:45 M(N)	HPR 258	Casstevens
JOUR 3134-01	Photography Techniques and Composition	TBA	TBA	Casstevens
JOUR 3351-01	Laboratory Advertising Copy and Layout	8:00- 9:15 TTh	HPR 258	Beckley
JOUR 3375-01	Public Relations	9:30-10:45 TTh	HPR 258	Beckley
JOUR 3375-81	Public Relations	5:40- 8:20 T(N)	SCI 248	Staff
JOUR 4330-81	Television News Production	5:40- 8:20 Th(N)	HPR 258	Staff
JOUR 4360-01	Public Affairs Reporting	9:30-10:45 TTh	HPR 248	Robinson
JOUR 4363-01	Public Relations Case Studies	9:30-10:45 MW	HPR 258	McCardell
JOUR 5310-81	Problems in Photographic Communication	4:15- 6:55 M(N)	HPR 258	Casstevens
JOUR 5315-81	Mass Media and Popular Culture	7:05- 9:45 M(N)	LIB 102	McCardell
JOUR 5329-01	Topics and Mass Communication: Broad- casting in the United States	11:00-12:15 MW	HPR 258	Casstevens

POLS 4349-01	State and Local Planning	9:30-10:45 TTh	BUS 258	Bennett
POLS 4365-01	Topics in Political Science: Campaign Politics	2:00- 4:40 W	BUS 258	Stanley
POLS 4370-01	Internship Program	TBA	TBA	Bennett
POLS 4371-01	Internship Program	TBA	TBA	Bennett
POLS 4375-81	Political Change in Traditional and Modern Societies	7:05- 9:45 T(N)	BUS 208	Glenn
POLS 4396-01	Political Research and Methodology	11:00-12:15 MW	BUS 205	Stanley
POLS 5335-81	Topics in Public Policy Analysis: Policy Formulation and Implemen- tation	6:00- 8:40 Th(N)	BUS 259	Bennett
POLS 5340-81	Topics in International Politics: Psychological Approaches to Interna- tional Relations	6:00- 8:40 T(N)	BUS 259	Stanley

## SOCIOLOGY

SOCI 3306-01	Social Psychology	8:00- 9:15 MW	BUS 208	Victor
SOCI 3321-01	Multi-Cultural Studies	2:00- 3:15 MW	BUS 257	Jedlicka
SOCI 3328-01	Organized & White-Collar Crime (same as CRIJ 3328-01)	9:30-10:45 MW	BUS 205	Victor
SOCI 3341-01	Marriage and Family Life	11:00-12:15 MW	BUS 204	Jedlicka
SOCI 3397-01	Field Research	9:30-10:45 TTh	BUS 205	Martin
SOCI 4320-81	Introduction to Social Work	6:00- 8:40 T(N)	BUS 154	Land
SOCI 4321-81	Methods of Social Work	6:00- 8:40 Th(N)	BUS 154	Land
SOCI 4360-01	Topics in the Sociology of Institutions: Sociology of Law	11:00-12:15 TTh	BUS 258	Neilligan
SOCI 4370-01	Internship Program	TBA	TBA	TBA
SOCI 4371-01	Internship Program	TBA	TBA	TBA
SOCI 5321-81	Intercultural Studies	6:00- 8:40 T(N)	BUS 257	Martin
SOCI 5380-81	Seminar in Sociological Theory	6:00- 8:40 Th(N)	BUS 280	Victor
SOCI 5390-81	Energy and Society	6:00- 8:40 M(N)	BUS 257	Jedlicka
SOCI 5397-81	Studies in Applied Sociology	6:00- 8:40 W(N)	BUS 258	Martin

## SPANISH

SPAN 3300-01	Conversation and Composition	11:00-12:15 TTh	BUS 204	Glascock
SPAN 3300-81	Conversation and Composition	5:40- 6:55 MW(N)	BUS 266	McAndrew
SPAN 4312-01	Phonetics and Phonemics	2:00- 3:15 TTh	BUS 258	Glascock
SPAN 4331-81	Hispanic Culture and Civilization	4:15- 6:55 M(N)	BUS 260	Glascock
SPAN 4360-81	Special Topics in Spanish Literature and Language: Spanish for Health Person- nel	7:05- 8:20 MW(N)	BUS 260	McAndrew
SPAN 4360-82	Special Topics in Spanish Literature and Language: Spanish for Professional Personnel	5:40- 6:55 TTh(N)	BUS 258	McAndrew

## SPEECH

SPCH 3320-01	Advanced Interpersonal Communication	9:30-10:45 TTh	BUS 212	Freeman
SPCH 3321-81	Business and Professional Speaking	5:40- 8:20 T(N)	BUS 212	Fernandez
SPCH 3325-01	Persuasive Communication	9:30-10:45 TTh	BUS 208	McGoff
SPCH 4302-01	Oral Interpretation of Dramatic Literature	12:30- 1:45 TTh	BUS 212	Freeman
SPCH 4327-01	Contemporary Rhetoric	12:30- 1:45 MW	BUS 212	Schmidt
SPCH 4330-01	Techniques of Interviewing	11:00-12:15 MW	BUS 212	Schmidt
SPCH 4331-01	Intercultural Communica- tion	9:30-10:45 MW	BUS 212	Schmidt
SPCH 5329-81	Topics in Communica- tion Theory: (Male/Female Communication)	5:40- 8:20 M(N)	BUS 212	Freeman
SPCH 5335-81	Seminar in Organizational Communication	5:40- 8:20 W(N)	BUS 212	Schmidt
SPCH 5340-81	Seminar in Intercultural Communication	4:15- 6:55 T(N)	BUS 205	Freeman



Course & Section	Title	Time	Days	Room	Instructor
<b>VOCATIONAL EDUCATION</b>					
EDVO 4313-81	Industrial Education Laboratory Organization and Management	7:05- 9:45	Th(N)	HPR 246	Allen
EDVO 5313-81	Organization and Management of Instructional Environment	7:05- 9:45	Th(N)	HPR 246	Allen
EDVO 5315-51	Planning and Organizing Programs of Vocational Guidance	7:05- 9:45	T(N)	HPR 246	Garrison
EDUC 5300-51	Inservice Workshop: Community College Curriculum	3:00- 5:40	W	Kilgore	Allen

SCHOOL OF SCIENCES AND MATHEMATICS

<b>BIOLOGY</b>					
BIOL 3320-01	Human Physiology	8:30- 9:45	MF	SCI 140	Ford
BIOL 3121-01	Human Physiology Laboratory	10:00-12:50	M	SCI 129	Staff
BIOL 3121-02	Human Physiology Laboratory	10:00-12:50	F	SCI 129	Staff
BIOL 3121-03	Human Physiology Laboratory	1:45- 4:05	F	SCI 129	Staff
BIOL 3328-01	Pathophysiology	1:00- 2:15	M	SCI 140	Staff
BIOL 3328-81	Pathophysiology	2:45-4:00	M	SCI 140	Staff
BIOL 3328-81	Pathophysiology	4:15- 5:30	T(N)	SCI 140	Staff
BIOL 3328-81	Pathophysiology	8:00- 7:15	T(N)	SCI 140	Staff
BIOL 3343-01	Physiology	12:30- 1:45	TTh	SCI 140	Ford
BIOL 3144-01	Physiology Laboratory	2:00- 4:40	T	SCI 129	Ford
BIOL 3147-01	Plant Taxonomy	9:30-10:45	MW	SCI 125	Sherrod
BIOL 3348-01	Plant Taxonomy Laboratory	2:00- 4:40	W	SCI 125	Sherrod
BIOL 4300-01	Pathogenic Microbiology	9:30-10:45	TTh	SCI 132	Stewart
BIOL 4101-01	Pathogenic Microbiology Laboratory	11:00-12:15	TTh	SCI 132	Stewart
BIOL 4115-01	Seminar	12:30- 1:45	W	SCI 140	Ford
BIOL 4350-01	Immunology	8:00- 7:15	MW(N)	SCI 140	Nash
BIOL 5380-01	Topics in Microbiology: Virology	9:30-10:45	MW	SCI 132	Stewart
BIOL 5181-01	Topics in Microbiology Laboratory: Virology	2:00- 4:40	W	SCI 132	Stewart
BIOL 5384-01	Genetics	8:00- 9:15	TTh	SCI 140	Killebrew
BIOL 5185-01	Genetics Laboratory	2:00- 4:40	Th	SCI 132	Killebrew

<b>CHEMISTRY</b>					
CHEM 3107-01	Pharmacology I	7:30- 8:20	M	SCI 247	Moss
CHEM 3108-01	Pharmacology II	7:30- 8:20	T	SCI 205	Moss
CHEM 3312-01	Instrumental Analysis	11:00-12:15	MW	HPR 134	Riddle
CHEM 3113-01	Instrumental Analysis Laboratory	2:00- 5:00	M	HPR 146	Riddle
CHEM 3333-01	Environmental Chemistry	9:30-10:45	TTh	HPR 134	Riddle
CHEM 3132-01	Environmental Chemistry Laboratory	2:00- 5:00	T	HPR 146	Riddle
CHEM 3344-01	Organic Chemistry II	9:30-10:45	TTh	HPR 145	McClagherty
CHEM 3145-01	Organic Chemistry II Laboratory	1:00- 5:00	T	HPR 153	McClagherty
CHEM 3354-01	Physical Chemistry II	9:30-10:45	MW	HPR 145	McClagherty
CHEM 3155-01	Physical Chemistry II Laboratory	1:00- 5:00	Th	HPR 156	Riddle
CHEM 4240-01	Organic Qualitative Analysis	2:00- 3:50	W	HPR 145	McClagherty
CHEM 4241-01	Organic Qualitative Analysis Laboratory	TBA	TBA	HPR 153	McClagherty

<b>COMPUTER SCIENCE</b>					
COSC 3302-01	PL/I Programming Applications	12:30- 1:45	TTh	HPR 134	Brodnax
COSC 3302-81	PL/I Programming Applications	5:40- 8:20	T(N)	SCI 247	Brodnax
COSC 3308-01	Personal Computing	2:00- 3:15	MW	HPR 135	Jenkins
COSC 3308-02	Personal Computing	2:00- 3:15	TTh	HPR 135	Jenkins
COSC 3308-81	Personal Computing	5:40- 8:20	Th(N)	SCI 213	Staff
COSC 3311-01	Fortran Applications Programming	2:00- 3:15	MW	SCI 213	Taylor
COSC 3311-02	Fortran Applications Programming	2:00- 3:15	TTh	SCI 213	Taylor
COSC 3311-81	Fortan Applications Programming	5:40- 8:20	W(N)	SCI 213	Brown
COSC 3312-01	Assembly Language Programming	9:30-10:45	TTh	SCI 213	Pittman
COSC 3312-81	Assembly Language Programming	5:40- 8:20	Th(N)	HPR 135	Brown
COSC 3340-01	Information Organization and Retrieval	11:00-12:15	TTh	SCI 213	Baker
COSC 3350-81	RPG Applications Programming	5:40- 8:20	T(N)	SCI 204	Rueschmann
COSC 3365-01	Commercial Applications Programming	9:30-10:45	TTh	HPR 135	Baker
COSC 4321-01	Data Structures	12:30- 1:45	MW	SCI 213	Rainwater
COSC 4321-02	Data Structures	11:00-12:15	TTh	HPR 135	Rainwater
COSC 4330-01	Computer Organization	12:30-1:45	TTh	SCI 213	Pittman
COSC 4350-01	Advanced Applications	11:00-12:15	MW	HPR 135	Whitson
COSC 4350-81	Advanced Applications	5:40- 8:20	Th(N)	SCI 247	Roberts
COSC 4370-01	Undergraduate Internship Program	TBA	TBA	TBA	Whitson
COSC 4371-01	Undergraduate Internship Program	TBA	TBA	TBA	Whitson
COSC 5306-81	Personal Computing	5:40- 8:20	M(N)	SCI 247	Rainwater
COSC 5314-81	Computer Assisted Instruction	5:40-8:20	W(N)	SCI 247	Rainwater
COSC 5350-81	Data Communication and Teleprocessing	5:40- 8:20	W(N)	HPR 134	Whitson
COSC 5380-81	Information Structures	5:40- 8:20	T(N)	HPR 134	Pittman
COSC 5380-81	Research Methods	TBA	TBA	TBA	Pittman
COSC 5390-81	Topics in Computer Science: Computer Graphics	5:40-8:20	M(N)	HPR 135	Whitson
COSC 5390-82	Topics in Computer Science: Information Engineering	5:40- 8:20	Th(N)	HPR 134	Baker

<b>HONORS</b>					
HONS 4300-81	Honors Seminar: Artificial Intelligence and Expert Systems	5:40- 8:20	T(N)	HPR 135	Baker
HONS 4300-01	Honors Seminar: The Role of the Human Spirit in Health and Happiness	11:00-12:15	MW	SCI 250	Bockmon

<b>MEDICAL TECHNOLOGY</b>					
MEDT 4581-01	Hematology Practicum	6:30- 3:00	M-F	Medical Center Hospital	Koukl
MEDT 4687-01	Clinical Microbiology Practicum	8:00- 4:30	M-F	UTHC	Pundt
MEDT 4189-01	Hemostasis Practicum	8:00- 4:30	M-F	UTHC	Koukl

<b>MATHEMATICS</b>					
MATH 3310-01	Mathematical Analysis	11:00-12:15	TTh	HPR 134	Pace
MATH 3310-81	Mathematical Analysis	5:40- 8:20	T(N)	SCI 213	Campbell
MATH 3320-01	Concepts of Modern Mathematics I	9:30-10:45	MW	HPR 134	Cranford
MATH 3330-01	Discrete Structures	11:00-12:15	MW	SCI 213	Keagy
MATH 3330-81	Discrete Structures	5:40- 8:20	M(N)	SCI 213	Keagy
MATH 3350-01	Statistical Methods in Research	8:00-10:40	Th	SCI 248	Morris
MATH 3353-01	Statistics	12:30- 1:45	MW	HPR 135	Morris
MATH 3353-02	Statistics	12:30- 1:45	TTh	HPR 135	Morris
MATH 3353-81	Statistics	5:40- 8:20	W(N)	HPR 135	Hendrickson
MATH 3365-01	Geometric Systems	12:30- 1:45	MW	HPR 134	Cranford
MATH 4320-01	Concepts of Modern Mathematics II	3:30- 4:45	TTh	HPR 135	Sowell
MATH 4335-01	Introduction to Abstract Algebra	9:30-10:45	TTh	HPR 131	Pace
MATH 4341-01	Introduction to Real Variables	2:00- 3:15	MW	HPR 134	Keagy
MATH 5315-81	Geometry for Teachers	5:40- 8:20	T(N)	HPR 131	Cranford

MEDT 4191-01	Clinical Microscopy Practicum	8:00- 4:30	M-F	Mother Frances Hospital	Pundt
MEDT 4293-01	Clinical Immunology Practicum	6:30- 3:00	M-F	Medical Center Hospital	Pundt
MEDT 4195-01	Clinical Parasitology Practicum	6:30- 3:00	M-F	Medical Center Hospital	Koukl
MEDT 4196-01	Pediatric Laboratory Medicine	6:00- 2:30	M-F	Mother Frances Hospital	Koukl
MEDT 4197-01	Seminar	1:00- 2:00	TBA	TBA	Koukl
<b>NURSING</b>					
NURS 3205-01	Nursing Concepts and Theories I	2:30- 4:20	Th	SCI 205	Rlemen
NURS 3205-02	Nursing Concepts and Theories I	2:30- 4:20	Th	SCI 204	Drobnies
NURS 3205-81	Nursing Concepts and Theories I	5:30- 7:20	M(N)	SCI 204	Drobnies
NURS 3210-01	Nursing Process I Clinical	1:00- 1:50	M	SCI 215	Cushing
NURS 3210-02	Nursing Process I Clinical	2:00- 4:50	M	SCI 222	Brockman
NURS 3210-02	Nursing Process I Clinical	1:00- 1:50	M	SCI 215	Cushing
NURS 3210-02	Nursing Process I Clinical	2:00- 4:50	M	SCI 218	Cushing
NURS 3210-81	Nursing Process I Clinical	5:15- 6:05	Th(N)	SCI 215	Cushing
NURS 3210-81	Nursing Process I Clinical	6:40- 9:00	Th(N)	SCI 222	Cushing
NURS 3210-82	Nursing Process I Clinical	5:15- 6:05	Th(N)	SCI 215	Cushing
NURS 3210-82	Nursing Process I Clinical	6:40- 9:00	Th(N)	SCI 218	Rowe
NURS 3401-01	Nursing Process II Clinical	2:00- 3:50	T	SCI 247	Brown
NURS 3401-02	Nursing Process II Clinical	8:00- 1:30	T	TBA	Brown
NURS 3401-02	Nursing Process II Clinical	2:00- 3:50	T	SCI 247	Brown
NURS 3401-03	Nursing Process II Clinical	8:00- 1:30	W	TBA	Drobnies
NURS 3401-03	Nursing Process II Clinical	2:00- 3:50	T	SCI 204	Drobnies
NURS 3401-03	Nursing Process II Clinical	8:00- 1:30	Th	TBA	Drobnies
NURS 3403-01	Nursing Competencies Clinical	2:00- 3:50	W	SCI 215	Rowe
NURS 3403-01	Nursing Competencies Clinical	8:00- 1:30	T	SCI 218	Rowe
NURS 3403-02	Nursing Competencies Clinical	2:00- 3:50	W	SCI 215	Rowe
NURS 3403-02	Nursing Competencies Clinical	8:00- 1:30	Th	SCI 218	Rowe
NURS 3403-03	Nursing Competencies Clinical	2:00- 3:50	W	SCI 215	Rowe
NURS 3403-03	Nursing Competencies Clinical	8:00- 1:30	W	SCI 218	Staff
NURS 3611-01	Nursing Process III Laboratory	9:00-11:50	M	SCI 205	Campbell
NURS 3611-01	Nursing Process III Laboratory	2:30- 6:00	T	SCI 218	Campbell
NURS 3611-01	Nursing Process III Laboratory	12:00- 5:00	W	TBA	Campbell
NURS 3611-01	Nursing Process III Laboratory	6:45- 2:00	Th	TBA	Campbell
NURS 3611-02	Nursing Process III Laboratory	9:00-11:50	M	SCI 205	Campbell
NURS 3611-02	Nursing Process III Laboratory	2:30- 6:00	T	SCI 218	Campbell
NURS 3611-02	Nursing Process III Laboratory	12:00- 5:00	W	TBA	Brockman
NURS 3611-02	Nursing Process III Laboratory	6:45- 2:00	Th	TBA	Brockman
NURS 3613-01	Nursing Process IV Clinical	9:00-11:50	T	SCI 250	Bockmon
NURS 3613-01	Nursing Process IV Clinical	8:00- 3:00	W	TBA	Bockmon
NURS 3613-02	Nursing Process IV Clinical	8:00- 3:00	Th	TBA	Bockmon
NURS 3613-02	Nursing Process IV Clinical	9:00-11:50	T	SCI 250	Bockmon
NURS 3613-02	Nursing Process IV Clinical	8:00- 3:00	W	TBA	Brockman
NURS 3613-02	Nursing Process IV Clinical	8:00- 3:00	Th	TBA	Brockman
NURS 4621-01	Nursing Process V Clinical	9:00-11:50	M	SCI 248	Southerland
NURS 4621-01	Nursing Process V Clinical	6:45- 2:00	T	TBA	Southerland
NURS 4621-01	Nursing Process V Clinical	6:45- 2:00	W	TBA	Southerland
NURS 4621-02	Nursing Process V Clinical	9:00-11:50	M	SCI 248	Southerland
NURS 4621-02	Nursing Process V Clinical	6:45- 2:00	T	TBA	Southerland
NURS 4621-02	Nursing Process V Clinical	6:45- 2:00	W	TBA	Southerland
NURS 4623-01	Nursing Process VI Clinical	1:00- 3:50	M	SCI 204	Munoz
NURS 4623-01	Nursing Process VI Clinical	6:30- 3:30	T	TBA	Hardaway
NURS 4623-01	Nursing Process VI Clinical	12:00- 5:30	W	TBA	Hardaway
NURS 4623-02	Nursing Process VI Clinical	1:00- 3:50	M	SCI 204	Munoz
NURS 4623-02	Nursing Process VI Clinical	6:30- 3:30	T	TBA	Hardaway
NURS 4623-02	Nursing Process VI Clinical	12:00- 5:30	W	TBA	Hardaway
NURS 4333-01	Nursing Concepts and Theories II	8:00-10:50	M	SCI 215	Cushing
NURS 4333-02	Nursing Concepts and Theories II	8:00-10:50	M	SCI 204	Munoz
NURS 4931-01	Advanced Nursing Process Seminar	2:30- 3:50	M	SCI 215	McBryde
NURS 4931-01	Advanced Nursing Process Seminar	2:00- 2:50	W	SCI 204	McBryde
NURS 4931-01	Clinical (Leadership)	TBA	T	TBA	McBryde
NURS 4931-01	Clinical	TBA	W	TBA	McBryde
NURS 4931-01	Clinical	TBA	Th	TBA	McBryde
NURS 4931-02	Advanced Nursing Process Seminar	11:00-11:50	M	SCI 247	Galvan
NURS 4931-02	Advanced Nursing Process Seminar	1:00- 2:20	M	SCI 247	Galvan
NURS 4931-02	Clinical (Adv. M-S)	2:00- 7:30	W	TBA	Galvan
NURS 4931-02	Clinical	6:45- 3:45	Th	TBA	Galvan





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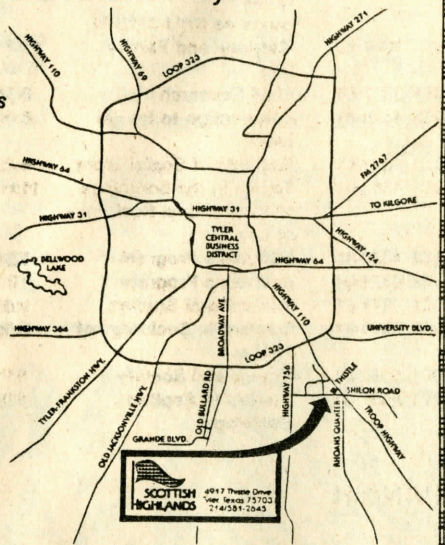
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## Artificial Intelligence supplements knowledge

From Page 1

role of the "knowledge engineer" in molding an expert system. A basic understanding of ground rules, constraints and which applications are likely to succeed was also taught. The audience viewed hardware and software tools and grasped the resources needed to do an AI project.

The first lecture was titled "Artificial Intelligence: An Overview of Knowledge Engineering and Expert Systems." The speaker was Dr. Edward A. Feigenbaum, professor of computer science at Stanford University. He is principal investigator of the Heuristic Programming Project at Stanford, a leading laboratory for work in knowledge engineering and expert systems. Feigenbaum also heads the national computer facility for applications of Artificial Intelligence to Medicine and Biology. "He is known as the father of the field," said Whitson.

According to Texas Instruments, Feigenbaum believes that knowledge engineering is the computer revolution. He reviewed the reasons for its importance and discussed the origins of AI, knowledge engineering and expert systems.

With an approach that was practical and visionary, he set the stage for the symposium. Also, he distinguished between factual and heuristic knowledge, and explained how combining them in an expert system can produce a system that works at the level of a human expert in a given field.

Feigenbaum also discussed the roles of the three essential parts of an expert system: knowledge base, inference engine and human interface. He explored examples of knowledge engineering and expert systems, highlighting important, impressive and valuable applications.

Finally, Feigenbaum showed that AI is on an exponential growth curve, and explained how it is part of a global technology that is reflected by government initiatives in Japan, Europe and the United States.

The second lecture was "Problem Solutions with Expert Systems: Approach, Tools Available and How to Begin." The speaker was Dr. Randall Davis, Associate Professor at MIT's Sloan School of Management and a member of the Artificial Intelligence Laboratory. His current research focuses on systems that work from descriptions of structure and function. They are capable of reasoning from "first principles" to support a wider range or more robust problem-solving applications. Davis has been one of the leading contributors to the field of expert systems. He has also lectured to numerous academic and industrial audiences dealing with topics ranging from recent research results to tutorials.

Davis described the basic machinery of rule-based expert systems, in contrast to more traditional programs. He showed how symbolic, judgmental knowledge can be expressed and put to use in a computer program, and cited examples of

the kinds of performance that make expert systems innovative and valuable. He described the kinds of roles such a system can perform, ranging from assistant, to colleague, to expert. He offered suggestions about how to think about the technology and how to find interesting applications.

The third lecture was titled "Knowledge-Based Systems: Guidelines for Problem Selection, Knowledge Acquisition and Validation." The lecturer was Bruce G. Buchanan, professor of computer science at Stanford University. He was a major influence in the DEN-DRAL program. This program provides explanations of analytic data in organic chemistry.

"Knowledge-Based Systems: Applications in the Industrial Environment" was the title of the fourth lecture. The lecturer was Dr. Mark S. Fox, head of the Intelligent Systems Laboratory of The Robotics Institute and assistant professor of industrial administration at Carnegie-Mellon University. His primary interests in AI are knowledge-based management and manufacturing systems. His laboratory is extending artificial intelligence techniques to the design and construction of engineering, production control and management systems for "flexible" factory organizations.

Fox reviewed some of the earliest actual uses of AI in industry, the conditions surrounding them and the work that makes them operational. He analyzed savings and added values that arise from enhancing traditional manufacturing technologies with AI technologies. He suggested how AI technologies discussed in other presentations might find applications in manufacturing.

Fox also surveyed systems currently in use and assessed their current stages of development. Having analyzed past performances, Fox presented his vision of the major changes AI will produce in industry and the kinds of impact AI is destined

to make on the future of the industries of the world.

A round-table discussion followed the lectures. This included selections of real-world applications of expert systems, presented in informal interviews with the people who created them and the people who are in position to evaluate their effectiveness.

These systems are designed for both amateurs and experts alike. A videotape, hosted by Dr. Harry Tennant, explored the dimensions of expert systems already working and performing valuable functions.

Some selected sites were equipped with telephone cables so that the audience could ask questions of the four speakers. All sites heard both the questions and answers of the speakers.

"The Artificial Intelligence Symposium proved to be a very educational and interesting seminar," stated Whitson. He expressed appreciation to Cole Electronics for providing them with the antenna and video monitors and for setting them up. The student ACM Chapter provided coffee and was on hand to offer needed assistance to people that attended the seminar.

"I think the symposium was very successful," said Whitson. "Everyone that came seemed to be very satisfied with the content. The talks were well presented concerning this new concept in teaching. I'd estimate, on the average, that 100 people were here throughout the day. This was excellent considering people had to take off a whole day from work to attend," he said.

Trane, Rockwell International, Delta Software, UT Health Center, Exxon, Tyler Pipe, Tyler Independent School District, Jarvis Christian College and Le Tourneau College and Tyler Junior College are a few examples of the various companies and schools that were represented at the symposium from Tyler and Longview.

Tapes of the symposium will be available in the library.

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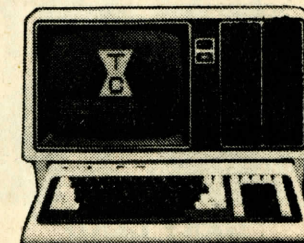


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# Evening professors enliven campus

By Judith Boehms

Eat-out your heart, Henry Higgins! Dash for your life, Ichabod Crane! There is a contemporary breed of professor invading the campus at The University of Texas at Tyler.

These men and women work by day and teach by night.

Just as sunset gives way to darkness, these professional people come accredited and laced with "learning" techniques. They bring a balance of the working world and the academic atmosphere into their classrooms.

Three of these contemporary, globe-trotting, community-oriented professors of the evening are: Dr. Walt Winkler, "Origins of Modern Civilization;" Gary Land, "Introduction to Social Work" and "Social Services;" and Ralph Allen, "The Legal Environment of Business."

According to Dr. Robert Marsh, registrar, 1984 university figures put approximately 74 percent of the student body enrolling in one or more evening classes. To accommodate these numbers outside faculty members must be procured.

Dr. Steve LeFevre, associate professor of political science, said, "In our area we are most fortunate in that we can utilize talented people to supplement our faculty strength."

Winkler comes to UT Tyler from Trane where he is involved in personnel administration. His anthropology students are immersed with his zest



WALT WINKLER

for the lands and peoples of the world. His passion for relating the cultural aspects of anthropology to today's student is highlighted by a genuine eagerness for his students to share an appreciation of their surroundings.

Winkler implements his personnel training techniques in winning students over. He relates East Texas cultural traits and characteristics to the larger sphere of the world.

His job responsibilities include directing a staff of 100 on a forensic unit of 90 mentally-ill and manifestly dangerous patients from the entire state of Texas.

Students see him "shooting from the hip" as he brings realistic expectations for people considering social work careers.

Not only is he a native Texan but he was born on Texas Independence Day during the celebration of the Texas Centennial year. Sporting a beard for the forthcoming Sesquicentennial celebration, he said, "Texas, during my formative years, was populated mainly by independent, self-reliant folks who took a demanding environment and shaped it by determinations to contribute to their personal and family success."

A graduate of Abilene Christian University and The University of Texas at Austin, Land said, "Texas strongly shaped me by providing educational opportunities and role models."

When queried about his all-time favorite television show, he remembered the 1960 Texas-Arkansas "Big Shoot Out." He said, "The Texas team, Coach Darrell Royal and an East Texas quarterback—it had the elements of pure entertainment."

The third professor of the evening in the combo is Tyler attorney Ralph Allen, who came to Texas as a "babe in arms." New Mexico was his birthplace, but Lubbock is where he calls "home."

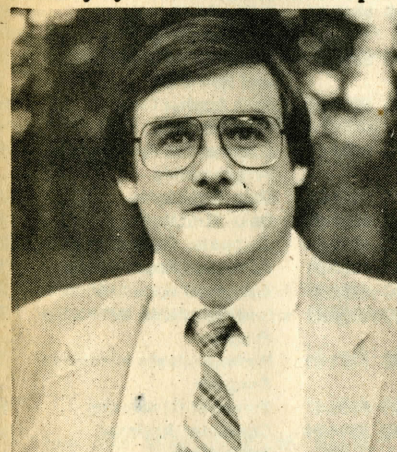
In remembering the uniqueness of West Texas, he said with a smile, "West Texas is mainly sandy, so I tend to talk with teeth clinched so I can strain out the sand."

His voice took on a note of seriousness when he added, "It was also a place of beautiful sunrises and sunsets and awesome thunderstorms."

While at Texas Tech in Lubbock he met and married his wife, Denise, who was on a Navy nursing scholar-

ship. Upon her graduation she was assigned duty in Seoul, Korea.

Allen took a year's hiatus between his second and third year of law school and traveled to Seoul with her. There he worked for an American law firm that primarily did criminal defense work in the American military system in Korea and Japan.



RALPH ALLEN

In assessing the Korean years, he said, "It was quite different living in a country that was actively prepared for immediate war."

He continued, "It always amazed me that the Korean people could be as friendly as they were—living in a country trying to recover from a devastating war, while preparing for a future war that they all seemed to expect."

Having grown up in a university atmosphere which benefited his West Texas community, Allen said, "The UT Tyler potential for influence is tremendous since there is a real need for a professional education institution keying in on the problems of the East Texas area, especially in business and economic areas."

Land added, "In my opinion this

campus can have a great social awareness effect on East Texas when it provides university housing for the tremendous education experience a student receives outside the classroom."

Winkler smiled as he visualized the impact that UT Tyler has on the community-at-large. He said, "The university is on target with the cultural art complex." He sees this as putting the entire East Texas area in touch with the university as the facilities are utilized in various ways.

The popularity of the professors of the evening is summed up by Tonsi Miller, senior journalism major, who commented, "The evening classes are great. There is an unstated rapport between the teachers and students. They care."

## Longhorns, Blitz in final showdown

In the championship weekend of intramural play the Blitz and the Longhorns met on the University of Texas at Tyler playing fields on Sunday, Nov. 10, for the final showdown.

In the first quarter the Blitz took possession of the football and drove to the four-yard line where they were stalled by the Longhorn defense.

The Longhorns took possession and scored five plays later on a 50-yard pass from Scott Horstman to Roy Smith. Horstman ran a sweep around the left end to score the extra points making the first score of the game 8-0.

The Blitz were unable to move the ball on their next possession and were forced to punt. The Longhorns drove the ball to the two-yard line, but lost the ball to the Blitz by an interception of a Horstman pass by Gerald Tucker.

The Blitz were again unable to move the football, being hampered by numerous penalties.

As the first half ended the Longhorns were again on the two-yard line, but were unable to score as time ran out. Halftime score was 8-0.

The Longhorns had the ball as play began in the second half, but were unable to generate any offense. The Blitz gained possession on the 20-yard line.

A 40-yard pass from Bobby Halbrook to Philip Kemp was a crucial first down. A penalty against the Longhorns moved the ball to the

minutes left in the half, the Blitz drove to the 10-yard line, aided by a pass interference call on the Longhorns. The Blitz ran four plays, but were unable to score. The game ended as the Longhorns ran out the clock.

The final score of the 1985 intramural championship game was Longhorns-8, Blitz-6.

## Intramural tourney starts

Intramural tennis play began Saturday, Nov. 16, with the men's singles tournament beginning at 8 a.m. on the University of Texas at Tyler tennis courts.

In the first round of play Don Hindsley defeated Greg Black 6-4, 2-6, 6-2. Marc Levesque defeated Jerry Alexander 6-0, 6-1.

Clifford Wray won over Jay Jarard 7-6, 6-2.

Mike Ealem defeated P.K. Dass 6-4, 2-6, 7-5.

In the second round Levesque defeated Hindsley 6-1, 6-0 and Wray defeated Ealem 7-5, 4-6, 6-0.





of Lincoln country, he received a bachelor's degree in political science from historical Knox College in Galesburg, Ill. He later was the recipient of a doctorate in anthropology from the University of Wisconsin at Madison. His master's degree in human resources and industrial relations is from the University of Minnesota.

While awaiting acceptance into graduate school, Winkler enlisted in an outdoor survival school in the Colorado Rockies. In this mountain top environment the idea was planted for him to investigate the Peace Corps, the popular 1960's volunteer program.

When notified that he had indeed been accepted for graduate school, he was caught up in preparations for a two-year hitch with the Corps in faraway Nepal, a tiny nation sandwiched between India and China.

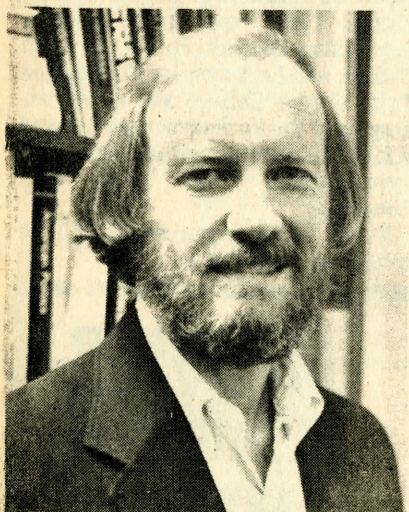
Here began a lifetime love affair with these people and their culture. As his Peace Corps assignment wound down, he realized he would pursue a degree in cultural anthropology.

His dissertation at the University of Wisconsin concerned itself with the "Caste Organizations for West Nepal." He returned to Nepal for two years of intense research, gathering oral histories of organizations and formations of caste groups.

He was accompanied by his wife, Coleen, whom he had met on the Wisconsin campus. Today their home reflects the warmth of the Nepalese people through artifacts and paintings.

Winkler sees great opportunity in approaching education in the workplace and going outward. His association with Trane and the proximity of the college allows him the best of both worlds.

Gary Land shares an empathy with his students who make the pilgrimage from townships to attend



**GARY LAND**

evening classes at UT Tyler. Land makes the sojourn twice a week from Rusk, where he is director of Skyview IV, a maximum security unit at Rusk State Hospital.



**IT'S A BIRD, IT'S A PLANE, IT'S...**—Supercomedian David Naster performed comedy, impressions, musical compositions on kazoo and death-defying leaps for students in the University Center on Friday evening, Nov. 8. [photo by Lori Gravelly]

## Banquet offers staff socialization

A pre-Thanksgiving banquet for University of Texas at Tyler faculty, professional and administrative staff, spouses and escorts will be at 7 p.m. Friday, Nov. 22, at the Petroleum Club in Tyler. The banquet is sponsored by the Texas Association of College Teachers, according to Dr. Pat Gajda, professor of history and president of the UT Tyler

chapter.

Nancy Bene, the executive director of TACT, will be the speaker for the event, said Gajda.

Gajda explained that the purpose of the banquet is to offer an opportunity for UT Tyler staff members to socialize with colleagues as well as to have a business meeting. She stress-

ed that the banquet is not just for members of TACT.

The deadline for reservations to be in was set for Monday, Nov. 18, but Gajda said that those interested in attending may still contact Dr. Lawton Bennett, treasurer of TACT, at Ext. 251. Reservations for the banquet are \$14.

## Museum presents 'Lone Star'

The Tyler Museum of Art is currently offering "Lone Star Regionalism," an exhibition organized by the Dallas Museum of Art.

The exhibition is planned as a part of the state's Sesquicentennial celebration, according to "Review," a Tyler Museum of Art publication.

The exhibit features "The Dallas Nine," a group of artists from the period immediately following the Texas centennial in 1936. These artists include Jerry Bywaters, Alexander Hogue, Otis Dozier, Everett Spruce, Charles Bowling, Florence McClung, Octavio Medelin and William Lester.

Paintings in the exhibit explore urban life of the Dallas black community.

Also included in the exhibit are films, a cassette and book, all of which explore the history of Texas blues music.

Jimmie Gilmore, songwriter and performer, will appear at the museum Saturday to perform selections of his own music as well as other Texas blues music. This appearance is one in a series of live performances arranged in conjunction with the "Lone Star Regionalism" exhibit.

The performance will be at 8 p.m. at the Tyler Museum of Art.

Alan Govenar, author of "Stony Knows How," will introduce three films he produced at 3 p.m. Dec. 7.

These films explore life and music in Texas' black communities. They include interviews, anecdotes, archival photographs and musical performances that chronicle the events of the depression and post-World War II Texas.

Osceloa Mays, oral poet, is scheduled to perform at 3 p.m. Dec. 14.

Mays, a native East Texan, will recite poems that have been taught through generations of her family. She learned the poems from her

mother, who was 10 when the Emancipation clause was signed to end slavery, according to the "Review."

Ticket information is available from the museum.

one-yard line. Halbrook ran in for a score on the next play. The extra point attempt was unsuccessful, as the Blitz tried a running play. The score was 8-6 in favor of the Longhorns.

On the Longhorns' next possession, they went the length of the field on a mixture of passes and scrambles by Scott Horstman. On their own two-yard line, the Longhorns' pass attempt was intercepted by the Blitz's Bobby Halbrook. The Blitz advanced the ball to midfield where a Horstman intercepted a Halbrook pass.

The Longhorns were again near the goal line on a pass from Horstman to Mike Harris. Harris relayed a misdirected lateral pass to Dwight Thomas of the Blitz. With two

In the A Finals Charlie O'Brien defeated Eric Dangerfield.

The championship games will be played at 8 a.m. Saturday, Nov. 23, on the UT Tyler tennis courts when Marc Levesque will take on Clifford Wray.

In consolation games Greg Black will play Jay Jarrard and Don Hindley will play Mike Ealem.

In the doubles matches, to take place on Nov. 23, Marc Levesque and Charlie O'Brien will play Greg Black and Jerry Alexander. Clifford Wray and Mike Ealem will play Don Hindley and Jay Jarrard.

Women's games will also be played on Nov. 23. Anyone interested in participating in the tournament can contact Jerry Alexander in the University Center, Room 111.

## Society sets meeting

The Webb Historical Society will hold an organizational meeting at 12:30 p.m. Wednesday, Dec. 4, in Business Building, Room 258, said Mary Elizabeth Dorsey, acting president.

The organization is sponsored by Dr. Frank Smyrl, professor of history, who is currently in Metz, France, participating in the Tyler-Metz

professor exchange program.

"We're trying to keep the organization going," Dorsey said, adding that they hope to have a list of names of interested people to kick off the Spring Semester.

The group takes field trips to historical sites, she said.

Membership is open to any interested person and dues are \$2.

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# Recruiting is prime concern

By Tonya Clay

The year is 480 B.C. and the Persian Wars are raging. He commands a force of approximately 6,000 Spartans. Heroically he stands his ground against a much larger, more powerful force of hundreds of thousands of Persians.

For three days he defends the pass at Thermopylae, Greece, and delays the conquest of Athens. He is Leonidas, king of Sparta, and he and his men nobly fight to their deaths to save Athens.

This brief historical encounter may not mean a whole lot to just anyone, but to Dr. Mark L. Mecham, assistant professor of music and chorale director for The University of Texas at Tyler, the historical event, as well as King Leonidas, is a significant part of his past and future.

You see, Mecham's middle name is Leonidas. The name Leonidas has been passed through the Mecham family for eight generations.

The Mecham family tradition began with Leonidas Moses Worthen Mecham in the early 1800s. He called himself Moses and he was the first Mecham to convert to the Mormon faith. Moses was also a bodyguard for Joseph Smith, who was the founder of the Mormon Church.

Mecham's face wrinkled to a frown as he tried to recall the rest of the Mecham forefathers. Following Moses, was Leonidas Americus Likurkus DeWitt Clinton Mecham (Clinton), Leonidas Americus Mecham (L. A.), Leonidas Smart Mecham (Lon), Leonidas Devon Mecham, Leonidas Ralph Mecham, Mark Leonidas Mecham and finally Leonidas Carter Mecham.

As he finished his list of relatives, Mecham pointed to a picture hanging on his wall that depicted four generations of Mechams: his grandfather, his father, himself, and his son, Carter.

You might have noticed a change in tradition in the naming of Mecham's family. All of the men had Leonidas as their first name except for Mecham.

According to Mecham, his mother and her family were not particularly crazy about the name Leonidas so they discussed it and placed Leonidas in the middle of his name.

Mecham chuckled about the uniqueness of his name and recollected that he had told his wife that one condition of their marriage was that she

would have to be willing to name their first born son Leonidas.

Mecham also said that he is



MARK L. MECHAM

to carry on the family tradition.

Aside from his rather interesting name, Mecham has led an interesting life as well. He is currently in his second year at UT Tyler where he teaches choir, music history, music

literature, conducting, and various graduate courses.

It wasn't until his junior year in college that Mecham decided to go into the music field. Until that year, he had been a pre-law student at the University of Utah in Salt Lake City. He said that at the time the only experience that he had in music was that he had sung in the choir since the third grade.

When asked why he changed his major he answered that he had decided to break away from yet another long line of family tradition in the field of law. Mecham's father, L. Ralph Mecham, has recently become the sixth director of Administrative Office of the U.S. Courts.

Mecham received his bachelor's degree in 1976 and stayed on at the University of Utah as a graduate teaching assistant and worked for his master's degree, which he received in 1978.

After he acquired his master's degree, Mecham applied for teaching

jobs at the University of Southern California and the University of Illinois. He was offered both jobs, but the University of Illinois took the job offer one step further and offered to pay for Mecham's education so that he could work on his doctorate.

In 1980 he left the University of Illinois and went to work in Bismark, N.D. at Mary College, a small Catholic liberal arts college comprised of approximately 1,000 students. The college was run by a group of Benedictine Sisters and Mecham said that getting the job was difficult because of his Mormon faith.

He left Mary College in 1984 and has been at UT Tyler since.

It had been rumored that Mecham had directed the Mormon Tabernacle Choir. He laughed as he explained that it had been the Mormon Youth Symphony and Chorus in Salt Lake City. The group consisted of about 350 singers and a symphony. Mecham was the assistant director of the chorus.

His faith is another deep-rooted family tradition. He is currently a member of one of the two Mormon congregations in Tyler which serve approximately 800 members.

He has been extremely involved with his faith, and, at one time, spent two years in Australia on a proselyte mission where they went from door to door to tell about the Mormon faith to those who wanted to listen.

He said that he "loved it" and that there are quite a few Mormons in Australia and that the numbers are growing. He said that he would like to return to Australia one day, but "only to visit."

Mecham married in 1975 just before his senior year in college. He and his wife have three children, two boys and one girl.

Mecham has led quite an interesting life. He is, however, quite bashful when it comes to talking about his past. He talks about his family background with great pride and displays his pride openly on his

office walls where several family pictures are hanging.

Another interesting thing about

Mecham's office is the reproduction of the "Guernica" by Picasso. When asked if he enjoyed art, he commented that he enjoys art and that he is "partial to all impressionists and those who are influenced by impressionists."

One of his prime concerns is that of recruiting students into the choir program. Mecham is very interested in getting more students to join the choir program whether they are music majors or not. The basic requirements for the choir is that you enjoy singing and that you have at least experimented with your voice at some time in your life.

Mecham may have succeeded in containing his own accomplishments in life, but has done and said a great deal in reference to showing his concern of helping to initiate the accomplishments of others.

## Student wins 'All-Around Cowgirl'

By Rochelle Doucet

The life of a rodeo competitor is not an easy one, said Stephanie Cordell, a University of Texas at Tyler student. The competitor is busy keeping schedules arranged and priorities straight. Time has to be made for practice, a social life, contests and, if school is a factor, like it is for Stephanie Cordell, this must be included also.

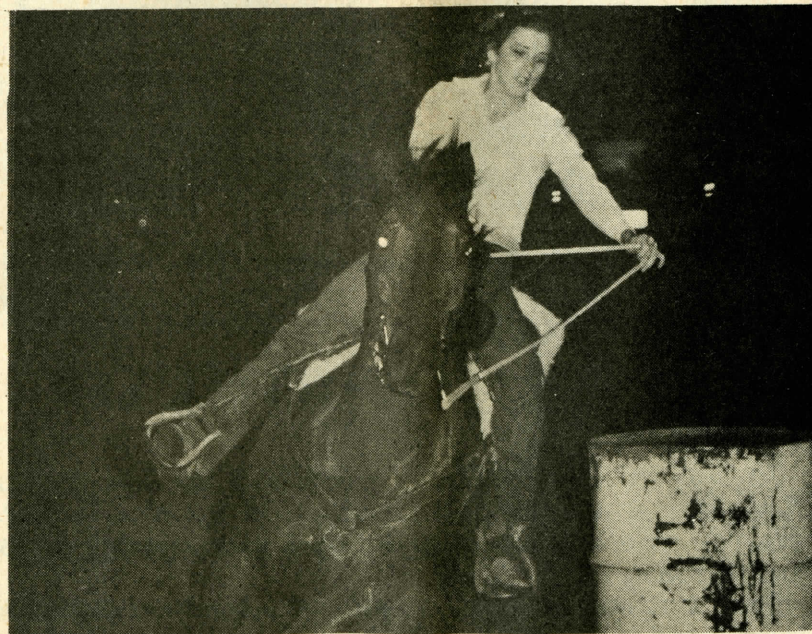
Cordell, a 22-year-old elementary education major, has been riding since she was 7. She grew up around horses and a father who rodeoed in college. Over the years, she has competed in rodeos all over Texas. She received the East Texas High School All-Around Champion Cowgirl in 1980 and 1981 and the Texas High School All-Around Champion Cowgirl at National Finals in Douglas, Wyo. She also has a two-page photo in the recent "Southern Horseman" magazine, based in Houston.

In her spare time, Cordell teaches young children the basics of riding and helps them improve their skills. She helps them with her skills that have taken her years to learn, but which now benefit her greatly in her competitions.

When the week of competition rolls

around, it is a very busy one. An abundance of preparation is involved during this week. Cordell's horse "Gabe" has to be worked and exercised to keep him in shape, she said.

Gabe's diet must be balanced so he remains in tip-top shape and his hooves rubbed with a hoof ointment, so they won't crack. His coat has to be brushed and groomed.



RIDE 'EM COWGIRL—Stephanie Cordell, recently named "All-Around Cowgirl," shows one of her many rodeo talents barrel racing. [Courtesy Photo]

As a day of competition arrives, everything has been prepared and taken care of except for a few minor details. The rodeo girl rises early to saddle and ride Gabe before breakfast. She tries a new bit on the horse to make sure he likes it. After Gabe is fed and groomed, she begins to gather the equipment and check over her list. With a smile Cordell said she has forgotten certain things before, so she now has a checklist.

She reminisced about past rodeos when her saddles were stolen two weeks before the contest. This put the rider in a bad position because she "had to ride bareback everyday." So on the day of the rodeo she borrowed a saddle to compete with. "I borrowed a saddle to use, but I was nervous. I knew I had to have a good mental attitude and have confidence in my horse to win."

Luck was in the brunette's corner because everything went right in the rodeo. She won All-Around Cowgirl, a saddle and two buckles in the "break-away roping" (calves) event.

Before the rodeo begins she rides Gabe for 30 minutes. She gets him ready for the barrel-racing event by making him do turns before the

Grand Entry, which all the rodeo contestants ride in.

There were seven different events in the show for that evening. The show consisted of the judged events which included bull riding, saddle broncing and bareback riding.

In the judged events there are a possible 100 points, 50 points for the effort of the animal and 50 points for the effort of the rider. Cordell said, "I don't believe anyone has ever scored 100 points except for Don Gay," an eight-time world champion bull rider.

The timed events were calf roping, steer wrestling, barrel racing and team roping. Cordell's event is barrel racing and she said that "All the time and effort put into my preparation for my event is wrapped up anywhere from 14 to 20 seconds according to the size of the arena, so I have to have my game planned and be able to make quick decisions."

With a calm, cool and collected attitude, Stephanie Cordell faces her future. She said, "I am concentrating on my education, but I would like to get my WPRA card" (Women's Professional Rodeo Association). She added that once she is out of school she would like to teach and rodeo during the summers and on weekends.



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# VIEWPOINT

Page 10/The UT Tyler Patriot/Nov. 21, 1985

## GENEVA, THE OTHER LAS VEGAS...



KREISS

"OK Mik, I'll see your SS-18 and raise you one MX!"

## Thanksgiving must not be forgotten

By Serena Crossland

"So cold the first Thanksgiving came,  
That they who kneeled on earth and stone  
To thank the Lord in freedom's name  
Were nearly frozen to the bone.  
Peril was near, and midnight fear,  
With desolate wind about the door,  
But courage lit a candle flame

In 1863 President Lincoln proclaimed the last day of November as a day of thanksgiving. For the next 75 years every president observed the day each year as a day of rest and thanks.

President Roosevelt set the date back one week in 1939 so there would be one extra shopping week before Christmas.

But, it was not until 1941 that Congress established Thanksgiving Day as a national holiday. Therefore, the first

## Letters to the editor

The Patriot staff welcomes letters from its readers. The newspaper would like to serve as a forum for you to share your ideas about items of interest to the student body.

We encourage you to write and express your feelings about the many important issues facing us today. So take this opportunity to mount the soapbox and communicate to others about what interests you.

All letters should be typed or neatly handwritten and must be signed by the writer. It is preferred that you also enclose a telephone number and address. Names will be withheld upon request.

Letters will be subject to editing for space and conformity to Associated Press style. Address them to *The Patriot*, The University of Texas at Tyler, 3900 University Blvd., Tyler, Texas 75701. Or you may bring your letter to the Patriot Newsroom, Room 261, HPR Building.

## Where are you going?

By Loren Henderson

World-renowned, Pulitzer-prize-winning author Alex Haley was in the Rose City recently, visiting the Tyler Junior College campus. Since I knew of no one covering the story from the Patriot, I took it upon myself to pay a visit to TJC to hear Haley speak.

During his address to the TJC student body, faculty and members of the media, Haley spoke about how important the family unit is. Later on I had a chance to attend a news conference where Haley met with and answered questions from reporters. Even Joan Hallmark of KLTU was there. It was then when I realized how hard a worker Haley is.

Think about it. How long do you think it would take you to research and write about your family history? Not only that, but also to have people tell you that you're just wasting your time. That was one of the things Haley alluded to during the press conference. He said that the writing of "Roots" was a great satisfying accomplishment for him because people told him that there was no use for his writing about his family history. He said that in the end he finished "Roots" not because he could prove the skeptics wrong, but so he could prove to himself that he could finish it.

So anyway, there I was about to ask Haley a question when all of a sudden he looked up at me and asked, "Do you know

Please See HALEY, Page 11

## She looks mah-velous



That courage in a candle flame  
That warmed them to the core:

"Candle that burned so staunch and strong,  
Courage that dared so dark a way,  
They light the centuries, clear and strong,  
On each Thanksgiving Day!

"So bare the first Thanksgiving fell,  
That counting all the scanty yield,  
They who had sowed and reaped could tell  
Their thanks for scarcely one good field;  
Yet, strangers in a lonely land,  
They thanked God for their harvesting,  
And dreamed a dauntless dream, and planned  
New sowing for the spring.

"For candlelight no wind could shake,  
For sowing rooted far and near.  
For men and dreams like these, we make  
Thanksgiving every year!

The poem "The First Thanksgiving" by Nancy Byrd Turner says a great deal about Thanksgiving as a day set aside so that we-the American people-can see what we have in our lives and be glad for it. It is a day to reflect on our prosperity and blessings.

To so many people Thanksgiving is just another day. To some it is a day to sleep late and miss school. For others, it is a day to join together with family and friends, eat turkey and pumpkin pie and watch the football game on TV. But is it still a day of thanks? Has Thanksgiving lost its meaning?

In 1789 General Washington proclaimed that a day be set aside to give thanks to our Lord for blessings that had been received during the year. A day in November was set, but not every state observed it; and many did not know about a thanks-giving day.

legal Thanksgiving holiday was not really celebrated until 1942.

But in the ensuing 44 years, has Thanksgiving become a forgotten holiday? Is it now just something to signal the arrival of Christmas or to advertise and sell Butterball turkeys?

What has happened to those who "dreamed the dauntless dream," or to the "courage lit by a candle-flame," or even to thanking God for his many blessings? Has it all died, or are we not a blessed nation anymore?

What do we have in America today? We still have freedom to do as we please. We still have a democratic form of government. We still have families and homes of our own. We are a blessed nation. We have it so good that we tend to forget that it has not always been so.

...has Thanksgiving become a forgotten holiday? Is it just something to signal the arrival of Christmas or to advertise and sell Butterball turkeys?

Like the University of Texas at Tyler student Denise Lyons said, "It's rewarding to spend extra time with family. We can eat, drink and be merry. Thanksgiving has a connotation of being the birth of our nation and it's really a time to be thankful, to be glad to live in a country that is a fruitful and Godly nation."

But to other students, like Lindy Saylor, all Thanksgiving means is "Food!" For her and many others, Thanksgiving is a tradition that has lost meaning. Even though Grandfather may still go out and kill a wild turkey for Thanksgiving dinner, what does it really mean?

So what is Thanksgiving? It is a celebration, for life is good! It is a time to feel the loveliness and glory of the world about us. A time to remember the blue moons from summer and the

Please See THANKS, Page 11

By Judith Boehms

Hats off to the lady who has turned the hat industry around! Of course, I am speaking of Princess Diana of England.

In the midst of the Summit, Aids, devastating earthquakes, and a trillion dollar deficit, Princess Di of England is as refreshing as a bouquet of daisies on Sunday's luncheon table.

So what if she spends \$500,000 a year on her wardrobe. She looks good. And so do I now that her J. C. Penney visit has brought respectability to my wardrobe.

Even with the "Malice in the Palace" rumors, she circulates English pounds and creates publicity for the Royal family. Style, sass and spice sell!

A friend on holiday in London chanced to glimpse Prince Charles and Princess Diana as they came out of the theater. She reported that the couple was a show stopper amidst the flashing bulbs and crowd gasps. "They were stunning and it capped my day," she said.

Perhaps our fascination with the princess diverts us from the everyday drudgery of studying for mid-terms, scrubbing sinks and johns, and planning a Thanksgiving feast.

Besides, hasn't every little girl dreamed of becoming a fairy princess and every little boy fantasized about marrying the beautiful princess and living happy ever after?

## The UT Tyler Patriot

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## FIRING LINE

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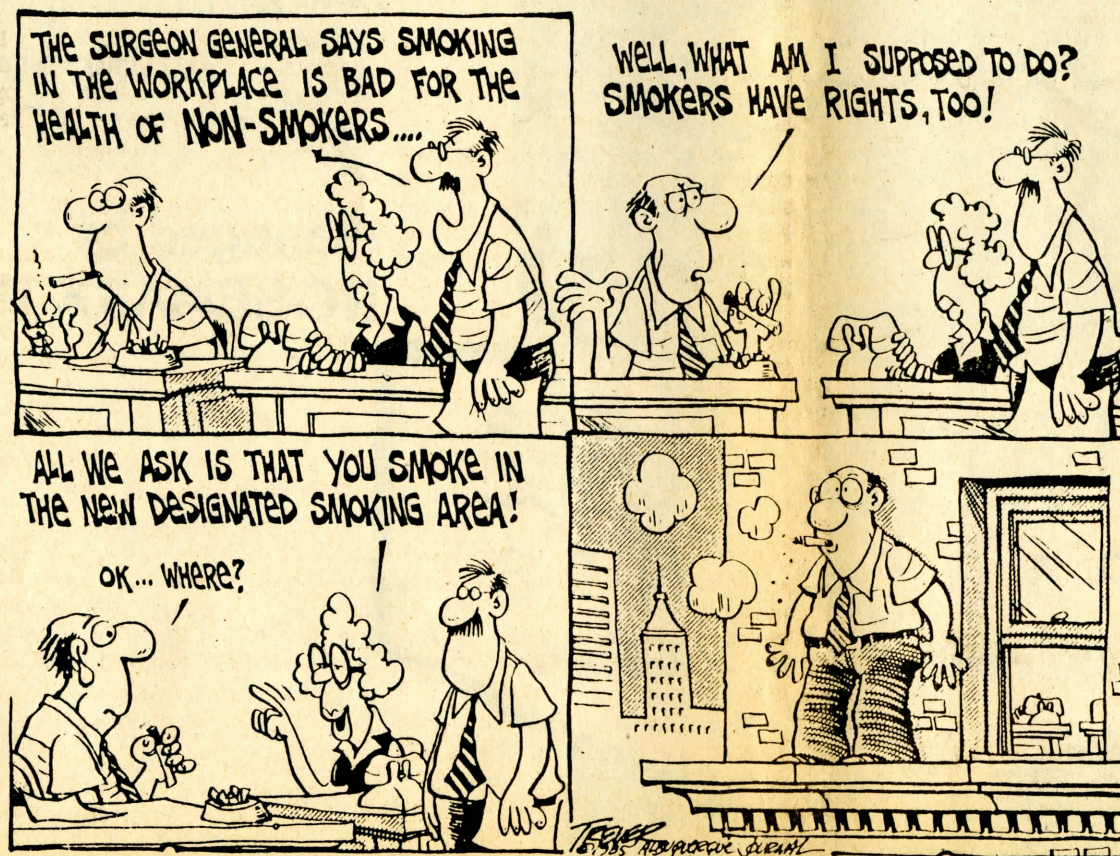
One thing I would like to see incorporated into the system at the University of Texas at Tyler is a radio station. There is a definite need for such a station on campus and for the community as well.

Students training in the communication field need such a station to give them a start and to teach them in the field of broadcasting. It is fast reaching a stage where stations in the markets will not give a person an employment opportunity without hands-on experience. This experience could come through a campus radio station. The students would actually pull on-air shifts as they will when they become employed in larger markets.

The station would also help those studying in the field of news and journalism since the station would have to have a news staff which would be required to do research and give reports daily on the air.

The community could also profit from such a venture. I personally

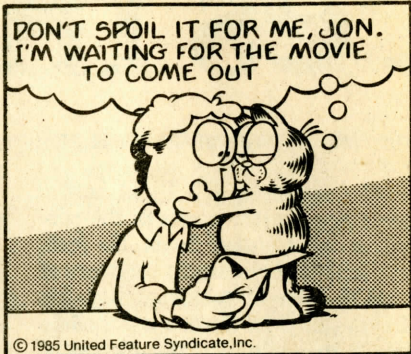
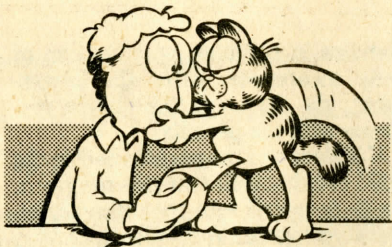
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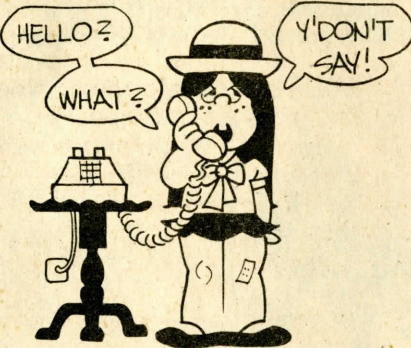
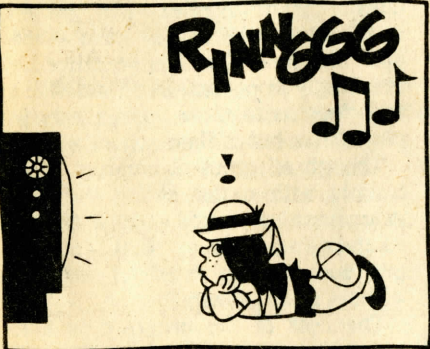
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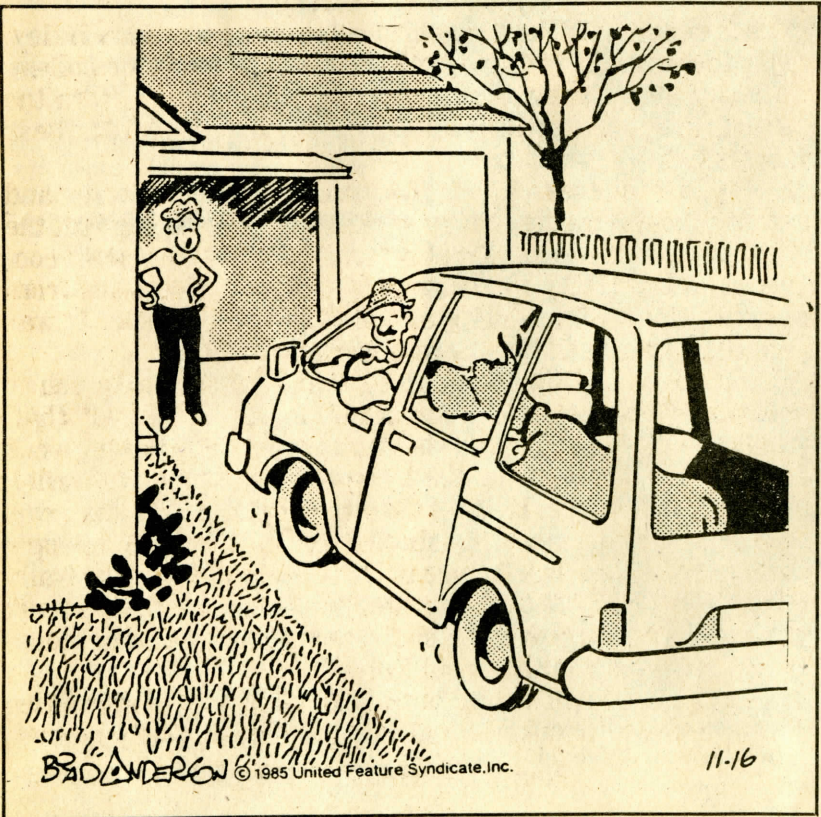
GARFIELD® by Jim Davis



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"I still think if you walked him around the block, it would be healthier."

Movies...

What's hot and what's not

By Rick Allen Mauch

Do you like to be scared? If not, don't see "Silver Bullet," the latest Stephen King movie. The film is based on his novelette "Cycle of the Werewolf," and King also wrote the screenplay on this one. It shows. King dissatisfied me a bit in his last screenplay effort, "Cat's Eye," but he clearly comes through in "Bullet." The movie has just the right touch of slapstick, and the suspense is more than even I bargained for; and I was warned ahead of time just as I'm warning you right now.

The plot deals with a small town, Tarker's Mill, and a young handicapped boy named Marty [Corey Haim] his sister Jane [Morgan Follows] and their pursuit of a werewolf who has killed several of the town's citizens, including Marty's best friend, Brady. Gary Busey is absolutely fabulous as Uncle Red, a three-time loser with wives, who has come to visit and winds up helping the kids in their venture.

The movie is not for those with a weak digestive tract. In the very first scene, a man gets his head tossed across the screen by the werewolf. This is before you even have a chance to find a good seat. It doesn't get any softer after that from the girl getting cut to shreds to the guy who gets his head bashed in for snooping too much.

What the movie does best is keep you on the edge of your seat. I consistently found myself barely planted in the cushion and it seemed like I always had a fingernail in my mouth. I hope this is example of things to come from King. He really needs to have Daniel Attius direct more of his films. And as far as producing, does the name Dino DeLaurentis ring a bell?

I am really glad to see King writing his own material for the screen. I got tired of reading one of his novels and then seeing the film butchered ["Christine," "The Shining"]. I hope he finally did also.

"Silver Bullet" is clearly a standout among King's films. It's really good, and it does as lot to confirm my belief: the man is either on some really strong drugs or he has one of the most vivid imaginations ever. He's still out of jail, so you figure it out. See "Silver Bullet"; you'll like it.

remembered "Death Wish 3" wasn't at the theaters yet.

Exactly why Remo is drafted into the program is never made perfectly clear at all. The guy is not like your everyday secret agent with a license to kill. Oh, true, he kills with no problem, but it lacks the grace I expect from a spy picture.

Joel Gray is even worse as Chuun, the oriental who teaches Remo the ancient art of Sinanju. Gray recites his lines as though he's seen "Karate Kid" 50 times. Believe me, there is no comparison between his and Pat Morita's characters. I really began to lose it in this picture when he started dodging bullets.

What's worse, we're led to believe that Remo can dodge bullets by the end of the movie. He comes across as a good ole boy leaning one way while the villain is shooting another.

There is more not to believe in this movie; when Remo is training, he is placed on top of a ferris wheel. I think we're safe to assume that this scene was not filmed at Six Flags.

Kate Mulgrew was a bright spot as Major Flemming, the lady Remo rescues from the clutches of the villainous George Grove. Fleming is getting too close to finding out about Grove's underhandedness in the production of his army supplies.

The track of this movie sounds, many times, like it's done in 8 millimeter, and the camera work very often won't lead you to think otherwise. Still, there is some good camera work when Remo fights off death at the hands of construction workers at the Statue of Liberty. (See how believable this movie is?)

The film is too long; and just as you begin to get into the shooting and action, it ends. Just that abruptly. Just goes to show what happens when we don't stick to budget. At least I hope that was the problem, and not just that the ending was planned that way, because at least the former is a little excusable.

Don't see this movie. Take my advice, there are better ones on the bargain rack at your local video store.

ACROSS

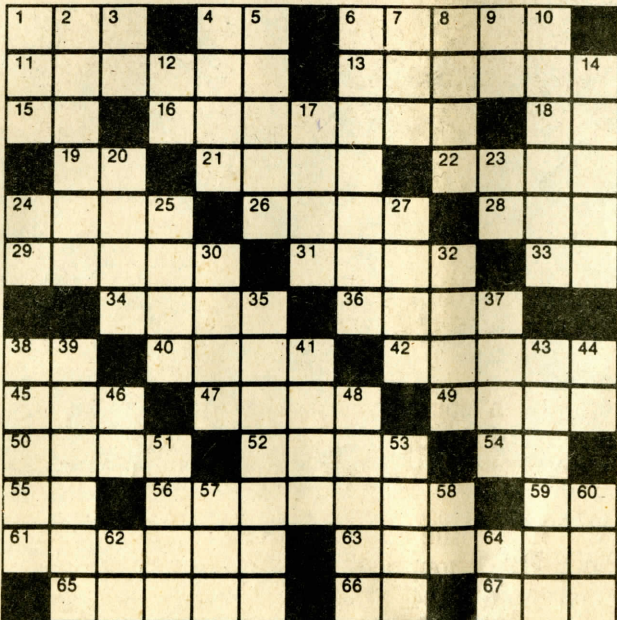
- 1 Corded cloth
- 4 Cooled lava
- 6 Floats
- 11 Foreigners
- 13 Permits
- 15 River in Italy
- 16 Robot bomb
- 18 Babylonian deity
- 19 Proceed
- 21 Period of fasting
- 22 Merit
- 24 Nuisance

- 26 Unit of Chinese currency
- 28 The first woman
- 29 Ancient chariot
- 31 Formally precise
- 33 Teutonic deity
- 34 Turkish flag
- 36 Killed
- 38 Savings certificate: abbr.
- 40 Jump
- 42 Bread ingredient
- 45 Parcel of land

- 47 Baker's products
- 49 Gaming cubes
- 50 Word of sorrow
- 52 Title of respect
- 54 Note of scale
- 55 Negative prefix
- 56 Sham
- 59 Symbol for ruthenium
- 61 Dark red
- 63 Makes amends
- 65 Evaluates
- 66 Concerning
- 67 Poem

DOWN

- 1 Knock
- 2 Encomiums
- 3 Greek letter
- 4 Dye plant
- 5 Item of property
- 6 Restaurant workers
- 7 Everyone
- 8 Escape
- 9 As far as
- 10 Veer
- 12 Printer's measure
- 14 More rational
- 17 Break suddenly
- 20 Greek mountain
- 23 Diphthong
- 24 Hebrew letter
- 25 Narrate
- 27 Flower
- 30 Profound
- 32 Reward
- 35 Young ladies
- 37 Bemoan
- 38 Require
- 39 Unit of currency
- 41 Fuel
- 43 Frightened
- 44 Symbol for tellurium
- 46 Symbol for tantalum
- 48 Besmirch
- 51 Blemish
- 53 Heraldry: grafted
- 57 Fish eggs
- 58 Execute
- 60 Employ
- 62 Sun god
- 64 Negative



Please Louise



# Tree Trimming Party



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## Haley visits Rose City

From Page 10

how much I would give to be your age and know what I know now?" I just smiled at him and proceeded to ask him the question I intended to ask. (Just so he wouldn't think I was a dummy.) Later on I got his autograph.

But what I wanted to point out in this editorial is that many of you who are reading this will be graduating soon and still not know where you are going. Some have degrees or will get degrees in things that don't interest them at the least. Some are back in school because they dropped out for one reason or another. The time is now. And if you are asking right now, "time for what?", you are further gone than I thought. The time has come to get a focus and direction in your life. Be confident in what you do. Don't be afraid of change. Be flexible. Most important, don't let anyone tell you what you can or can't do.

Besides, if you are not confident in yourself, don't expect anyone else to be.

Alex Haley believed in himself—so much so that he quipped at the news conference that if he had known that the fame and fortune of "Roots" would have been of this magnitude, he would have written faster to complete it. But, anyway I just thought I would give you graduating seniors something to chew on. 'Nuff said.

## Key word "Thanks"

From Page 10

golden leaves of autumn, the snow white hills of winter and the pink budding flowers of spring.

Thanksgiving is yellow pumpkins and children, grandparents and old stories, all joined together. It is a November festival for celebrating anything good that has happened throughout the year.

Good things do still happen to Americans. We have so many blessings every day. Thanksgiving should not be forgotten because it is so need-

Please Louise,  
I feel like my life, or at least my limbs, are in danger.

While walking across the otherwise peaceful campus between the Liberal Arts and Business buildings, I heard something coming up behind me. I glanced over my shoulder to see the grill of a large campus van a few feet behind me. Of course, I hastened out of the way into the grass beside the sidewalk.

Time after time I see students forced off the sidewalks by these campus vehicles, and this even occurs during the time that classes are changing.

Why don't the vehicles use the roads around the campus like other vehicles rather than cutting across the middle? Or at least confine their ravaging of the sidewalks to times when classes are not changing?

Concerned and Afraid

Dear C and A,

I understand your concern, but the problem is not one of the time during which these vehicles frequent the walkways. It seems that there are almost always students walking somewhere between buildings.

These vehicles must deliver various items and packages to the buildings all over campus. The delivery entrances are on the back

ed. It started in 1789 and went to 1941 before becoming a national holiday, so it must mean something to people.

In the words of author Anna Steese Richardson, "Spiritually we are free..., free to think, to write, to speak, to worship as we please in a democracy which so far has withstood pressure from within and assaults from without... May we have the honesty, the courage, the wisdom to say on Thanksgiving Day, 'Thanks, God, for this is my county, the United States of America.'"

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sides, so the vehicles must travel by these routes.

I hope that those concerned will see your letter and take precautions to keep our students safe while they walk between buildings.

Meanwhile, I have two suggestions. First, keep your ears keenly tuned to the sound of approaching wheels. And, second, the next time you are recklessly passed on the walkway, ask that the driver slow down and give you a fighting chance.

L.

## Letter

From Page 10

have heard many cries for a public radio station in the East Texas area. This station could fill that purpose. Programs not normally run on commercial stations could be run on a campus station, programs that people are currently turning to Dallas radio for. The problem with this is that if your radio doesn't pick up Dallas, you miss these programs, many of which are educational and very enjoyable.

One problem that has been discussed in the past when the subject was brought up is the format such a station would have. It has been my experience in the past that college stations do not stick to one particular format, but rather give students a mixture of several types for the purpose of training them for the different formats they will face when they go into the larger markets.

Jazz, rock, blues and public programs have a place. Even such items as literature and reviews have a place on such a station—items that many East Texans are currently missing.

I propose that anyone interested in seeing a campus station coming to UT Tyler check with the upper echelon in faculty or with teachers in the communication department.

In my six years experience in radio, I have seen several successful college radio stations. There is a need for one more, here at UT Tyler.

Rick Allen Mauch  
English/Theater Major

REP	AA	WA	FTS
ALIENS	ALLOWS		
PO	MISSILE	EA	
GO	LENT	EARN	
PEST	TAE	EVE	
ESSED	PRIMER		
ALEM	SLEW		
CD	LEAP	YEAST	
LOT	PIES	DICE	
ALAS	DAME	LA	
IL	PRETEND	RU	
MAROON	ATONES		
RATES	RE	ODE	



# Program balances motor skills

By Laura Peycke

Clumsiness is not always a stage for some children. Inabilities or lack of development in motor skills (such as balance, throwing and general locomotion) only hampers a child's learning process. Dr. Jeanne Sellers, director of the motor development program at the University of Texas at Tyler, provides insight for children who are clumsy, developmentally delayed or don't feel comfortable in normal interactions.

"The purpose of the program is to help children develop motor skills," said Sellers, who also supervises the curriculum and activities involved with the program.

In the program she assesses the child and determines the motor level the child maintains in that particular skill. She will then devise an activity program around that child to help him improve in the areas in which he is lacking proficiency.

Children between the ages of 4 and 12 are eligible for the specialized assistance. Sellers stresses that an important concept of the program is that the children are viewed from a developmental level rather than on age level. With this in mind the children will interact with others of their own abilities.

Parents often bring their children to Sellers if they feel their child needs help. But teachers have also referred their students to the program as a motor skill problem might be a factor

in learning difficulties. "If the child is very resistant, I don't like to take him," Sellers said. "Most children don't realize they are coming here because of a problem." The parents should not "make the child too terribly conscious of their problem."

An important aspect in improvement in a child's motor skills is the notion of building self-confidence. "If a child gets self-confidence, then he will get a desire to practice things," she said. With self-confidence a child

is more willing to take on other activities, and if a child "finds himself successful in one area, he may try something new in another."

The instructor must realize how to alter an activity in order to make a child successful. These instructors in the program are all undergraduate students at UT Tyler. "The children work with students on a one-to-one to one-to-three basis," Sellers said. Students are also able to "keep the

same child throughout the whole program."

Paul Carpenter, UT Tyler senior kinesiology major, works in the program on a volunteer basis. He feels that people are inherently unaware of a child's lack of motor ability. He believes this program is a worthwhile effort in the right direction for motor development progress in Tyler.

As said before, prior to entering the program, Sellers must do an assessment of the child's gross and fine motor skills in an effort to detect defi-

ciencies in reflexes, coordination or body awareness. After the assessment, she discusses the child's problems with the parents.

If Sellers and the parents decide the child could benefit from the program, he is accepted into the 10-week, bi-weekly program. Activities are based upon an eight-station regime that allows the child to experience and practice all aspects of motor skills. "Depending on weaknesses, he visits all stations, every time," she said. "If time permits, he will go to others

[stations] to gain experience."

The activities change weekly, but the areas of concentration remain constant. This makes the program more interesting and challenging. Slowly the activities become "more difficult depending on the child's level."

Though Sellers does not like to attempt to reach an overly resistant child, she is often confronted with an array of attitudes. Quite often a child does not want to try and has "gotten to the point where they have given up." She feels that this becomes increasingly important in all activities and "begins to show up, not only in play skills, but in their school work."

Though all types of children have trouble with motor skills, the program has also worked with the disabled and gifted children "that could not put one foot in front of another without falling down."

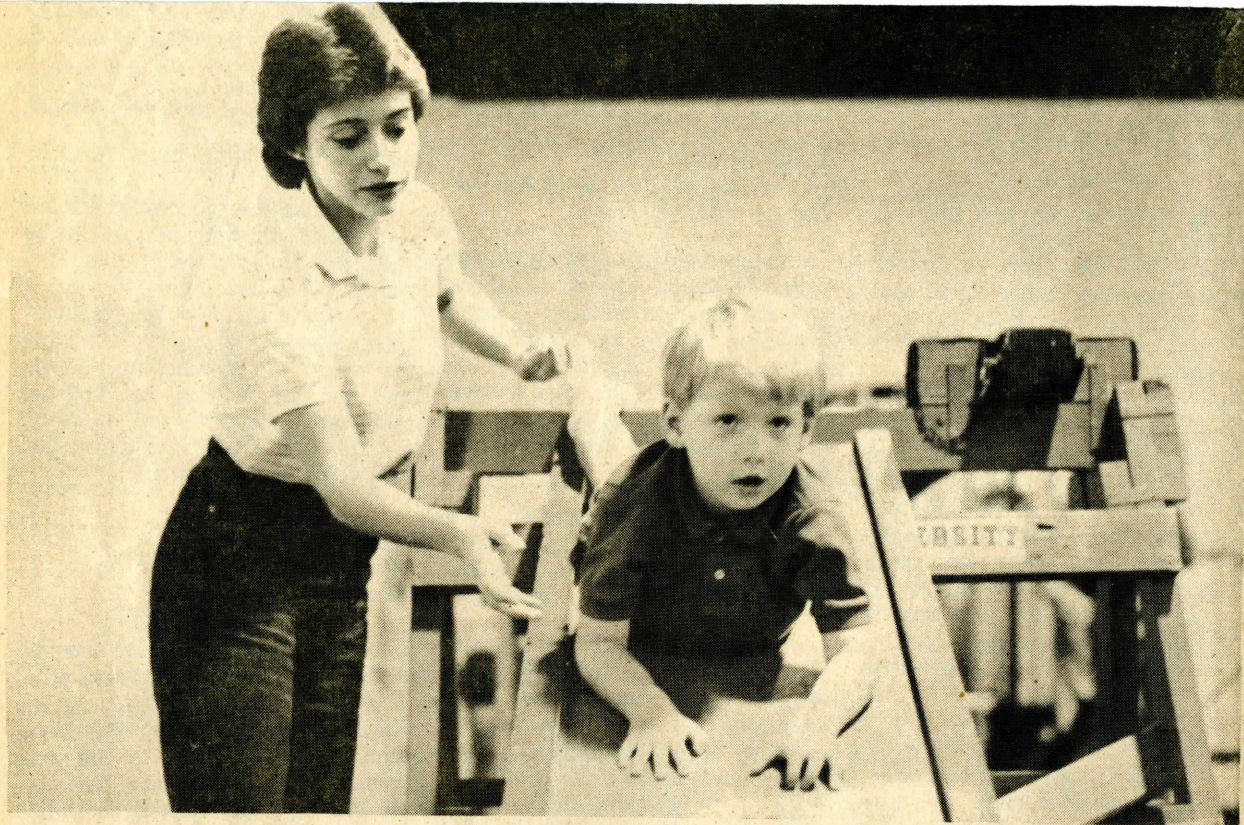
The cost of the program is \$170 which includes the initial assessment. An individual assessment of a child's developmental level is \$50. If the child is then enrolled into the program, the parents only pay the balance of the total fee.

The program also utilizes the "sliding scale for people who feel like they cannot afford it." Reference by a physician may also merit the use of insurance claims toward the cost. Interested parents should contact the department of health and physical education at UT Tyler, 566-1471, Ext. 322.

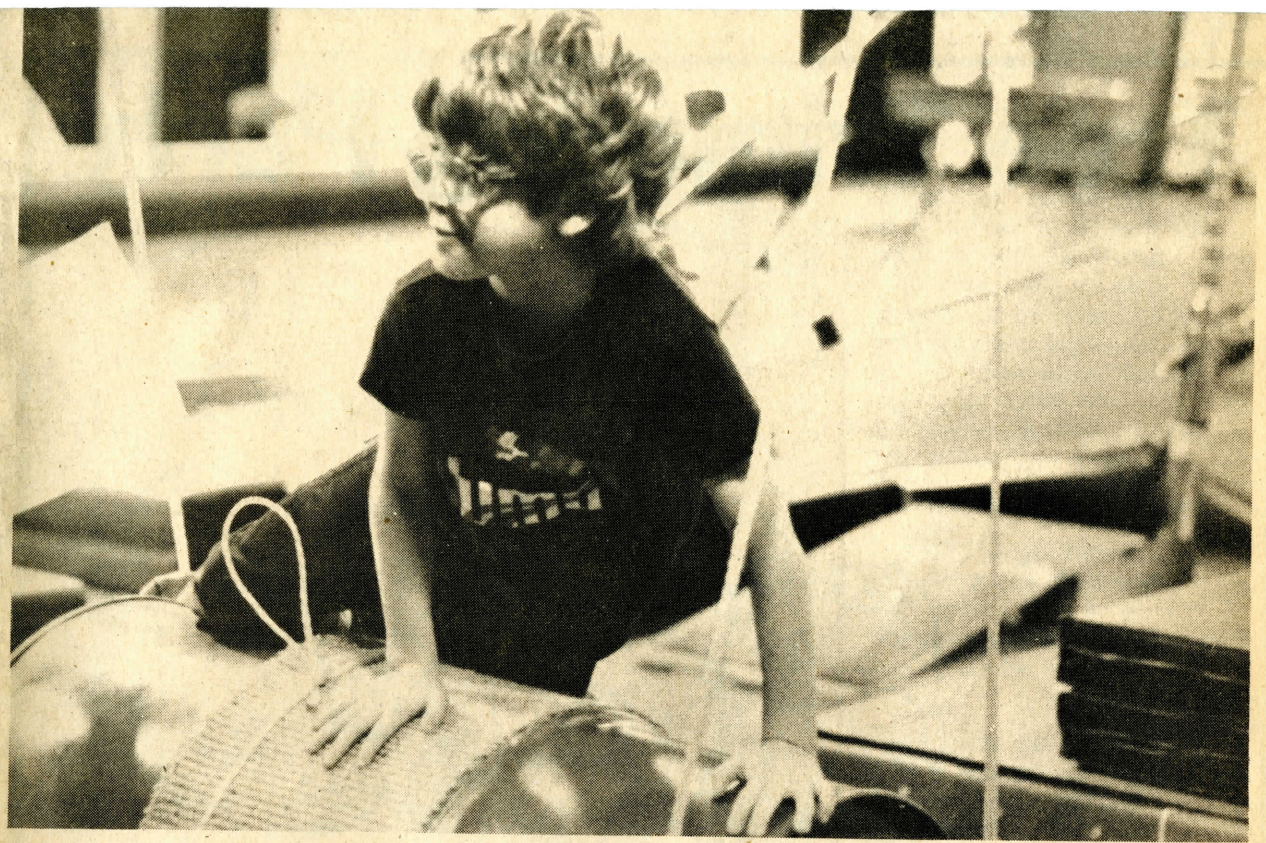


THE FINE ART OF WHEELBARROWING—Sarah Bailey, junior math major, and Nathan Herschbach have an unfair advantage in the race as Faith Warren finds out that a partner helps in this activity.

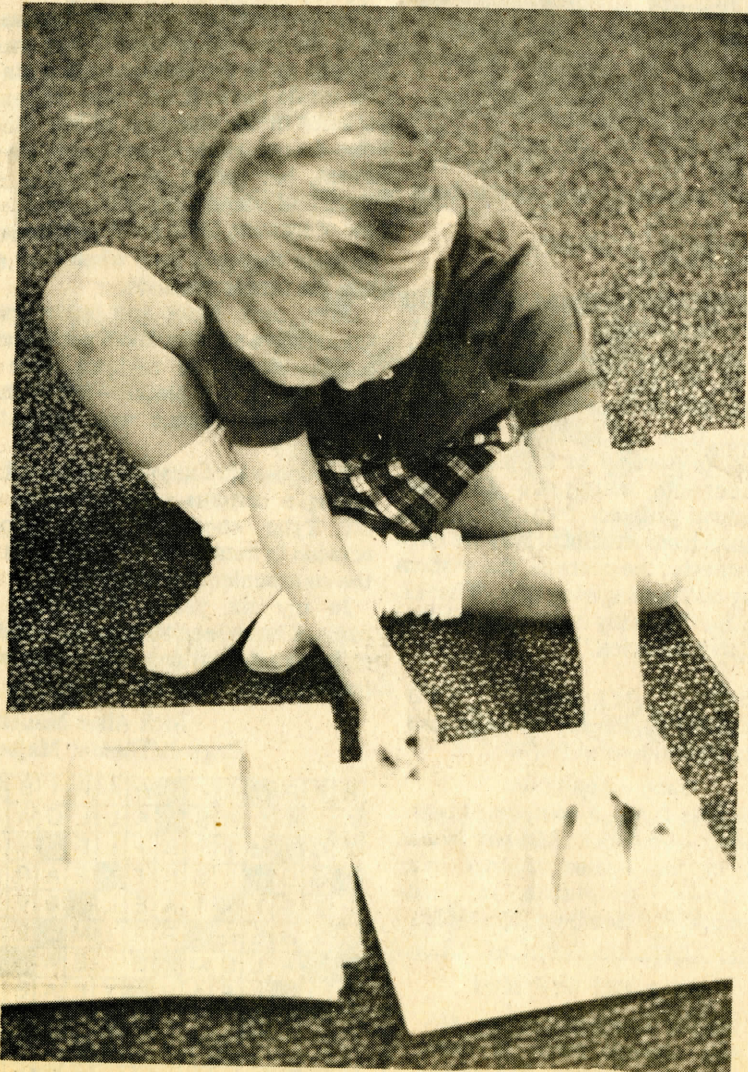




**SLIPPERY SLIDE**—Travis Clapp anticipates a soft landing with Tami Bitting's help.



**ALL ABOARD**—Nathan Herschbach prepares for a ride on the make-shift horse.



**NO SWEAT**—Travis Clapp works on his fine motor skills during an afternoon motor development session at UT Tyler.



**WALKING ON A THIN LINE**—Chris Field, left, puts his best foot forward as Charles McChesney, junior kinesiology major, closely supervises.

photos by Laura Peycke

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